

# FY20 COMMUNITY SERVICES HIGHLIGHTS

## \*Safe & Affordable Housing Taskforce

### -Analyzing new data trends (U.S. Census, 2018)

- Vacant Rental Rate-1.22%
- Number of Unsafe, Unsanitary Housing Units approx. 70% increase since 2000 while most counties decreased.
- Fair Market Rent-Callaway is higher than Cole County.
- Nearly 20% of Callaway renters pay more than 50% of their income towards rent.

### -Re-assessed strategies for education, advocacy and development.

- Focus on DEVELOPMENT!
- Mapping Exercise-from Homelessness to Homeownership in Callaway County.
  - Class Discrimination; added a P.O. Box for homeless to use vs shelter address.
  - COVID Testing Coordination
  - Need more Subsidized Landlords/Qualified rentals
  - Approx 60% of applicants could not get onto Fulton Housing Authority due to previous outstanding housing/utility balances.

# FY20 COMMUNITY SERVICES HIGHLIGHTS

## \*Safe & Affordable Housing Taskforce Cont'd

- Home Expo 2020 in March-added VASH program and American Mortgage Advisor Group (AMAG) to housing network.
- Virtual Community Land Trust to educate community members about housing development opportunities.

## \*Bright Futures Fulton (NEWEST)

- TWO REALL (Reality Enrichment And Life Lessons) Simulations for North Callaway and New Bloomfield High Schools to educate high school students.
- TWO Mini-Poverty Simulations to educate community mentors.

## \*Callaway Resource Network Meetings

- -Monthly in-person meetings became virtual meetings to stay connected and informed.
- -Approx. 30 individuals from human service organizations attend to share and update Callaway County about resources.

# FY20 COMMUNITY SERVICES HIGHLIGHTS

## \*CALLAWAY CARES program-

- Assisted many working families via in-person appointments with utilities, water and internet bills in July-August.
  - Many families on a “pre-pay” account were able to receive assistance for deposit to become eligible for regular monthly billing.
  - Assistance for high water bills.

# LOOKING FORWARD TO FY21 COMMUNITY SERVICES

## \*Boone CARES program-

- CMCA employees from various programs came together quickly to gather and process applications for families.

## \*Callaway Resource Network Meetings

- Continue to facilitate monthly ZOOM meetings to identify community needs/outreach.
- Approx. 30 individuals from human service organizations attend to share and update Callaway County about resources.

## \*Virtual Budgeting/Credit Repair Class

- Partnering with United Credit Union
- Monthly sessions in Jan, Feb & March 2021.
- Ten participants registered:
  - Age range 20-40y/o, median age is 32y/o.
  - 2parent HH; HH size is 3
  - Renters with median net income of \$2800.



# LOOKING FORWARD TO FY21 COMMUNITY SERVICES

## \*Safe & Affordable Housing Taskforce-to increase access to safe & affordable housing.

- Tenant Forum to target AT-RISK TENANTS.
  - Partnered with Mid-Mo Legal Services to present on Tenant Rights & Responsibilities.
  - Local tenants reported the lack of finances and previous evictions kept them from improving their housing situation.
  - Local tenants learned about leases, security deposits and evictions.
- Focusing on Development Needs in Callaway County.
  - Minnesota Housing Project
  - Virtual Landlord Orientations-increase # of qualified HCV/Section 8 landlords in Callaway County.

## \*Maternal Mental Health Coalition-to increase access to mental health services/resources.

- Resume administering the Edinburg screening to all WIC families in Callaway County.
  - Partnering with local Mental Health service providers.
  - Tracking # of families screened & referred to local mental health services.
- Virtual Peer Support Training on Perinatal Mood Anxiety Disorders

# LOOKING FORWARD TO FY21 COMMUNITY SERVICES

## \*Bright Futures-to meet the socio-emotional needs of low-income families.

- Connect CMCA services to low-income families in the Fulton School District.
  - REALL Simulations to high school students
  - Photo-Voice Project to low-income middle school students
  - Poverty Simulations to engage Bright Future mentors
  - Partnership between Fulton PATS and Head Start programs

## \*Missouri Community Action Network Diversity & Equality Learning Community

- Topics:
  - Uncovering Implicit Biases.
  - How to begin conversations about diversity & equality.
  - Resources & tools to research & apply.
  - Awareness to issues on a local level vs national level.
  - Obtain local data and statistics on diversity and equality.
- Applying & addressing knowledge to local community initiatives.

**FOR MORE INFO ABOUT CALLAWAY COUNTY:  
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CENTRAL MISSOURI COMMUNITY ACTION-  
CALLAWAY COUNTY**

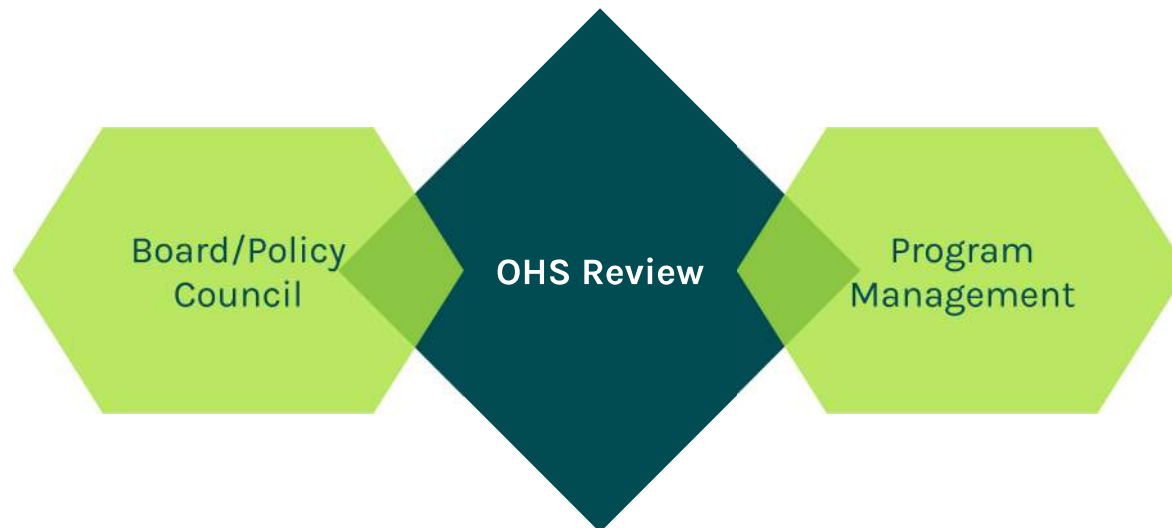


# Grant Development Training & Approval





# Program Design & Management

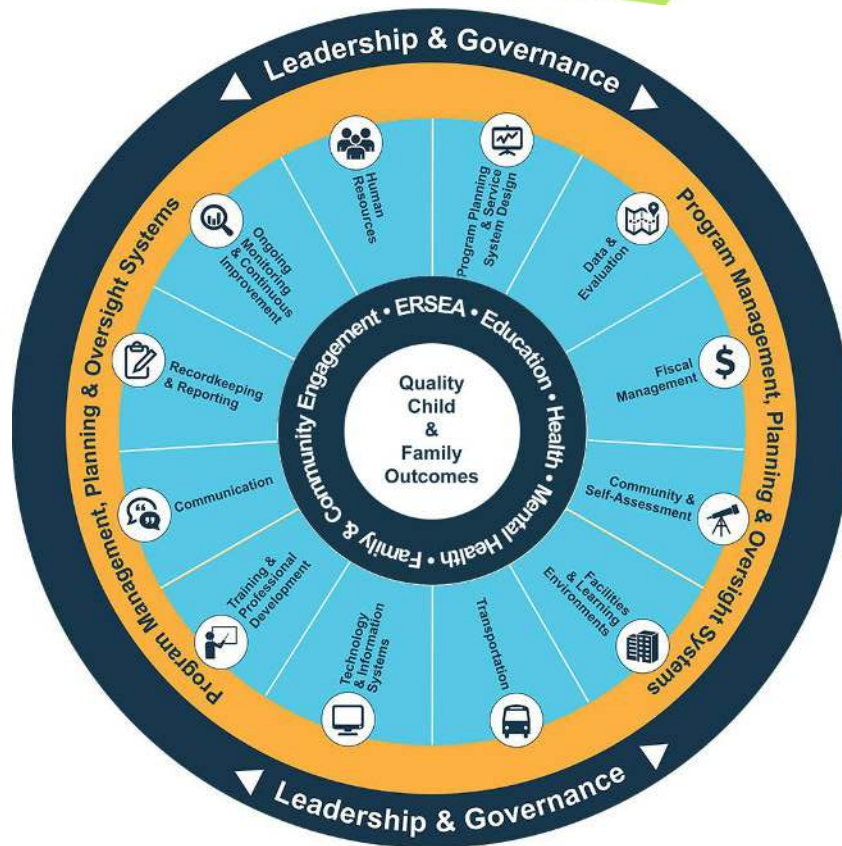


1.

# Board/Policy Council

Relationship of the governing bodies and why it  
is important for you to be informed





- ◆ Leadership & Governance are the foundation of effective management
- ◆ HS leadership consist of 3 key entities: Board, Policy Council, & management staff
- ◆ Strategic direction



- ◆ Defines the intent of Congress
  - ◆ Purpose of program
  - ◆ Types of services
  - ◆ Populations to be served
- ◆ The Act identifies:
  - ◆ Reporting
  - ◆ Evaluation
  - ◆ Administrative requirements
  - ◆ Defines composition of governing body & Policy Council





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- ◆ Foundation for program design & delivery of high quality services
  - ◆ HSPPS include:
    - ◆ Budgeting & capital expenditures
    - ◆ Key legal & fiscal responsibilities
    - ◆ Program operations
    - ◆ Fiscal & administrative requirements





# Electronic Code of Federal Regulations



- ◆ Fiscal regulations
  - ◆ Audits
  - ◆ Procurement
  - ◆ Cost allocation
  - ◆ Allowable cost



# Other Regs

- ◆ State Licensing, Sanitation, Fire
- ◆ USDA & CACFP
- ◆ Local ordinances



# SO WHAT?





## So what?

### Informed decision making

- ◆ Approval of grants
- ◆ Approval of reports
- ◆ Ask the right questions
- ◆ Input & guidance for program operations

### Federal Monitoring

- ◆ Board & Policy Council are required participants during reviews



## Focus Area (FA) 1

- ◆ Off-site interview (5 days)
- ◆ Document reviews
  - ◆ Grant application & goals
  - ◆ Program Information Report (PIR)
  - ◆ Community assessment
  - ◆ Past monitoring reports
  - ◆ Self-assessment
  - ◆ Annual report
  - ◆ Audits





## 2. 5 Year Goals



## Goals #1

Goal	Indicators	Objectives
1. CMCA Head Start will implement interventions that support families' progress toward achieving self-reliance.	Whole Family Approach	Each program year, 30% of new families and 50% of returning families participating in the Whole Family Approach will increase skills and abilities through targeted interventions and supports in the one of the following self-identified areas: social connections, family well-being, and economic stability.





## Goal #2

2. CMCA Head Start will implement interventions that support children's development and school readiness.

### School Readiness Goals

Each program year, 95% of children will demonstrate age-appropriate social skills and behavior or will make progress on established individual support plans based on referrals/special services.

Each program year, 95% of children will demonstrate age-appropriate language and literacy skills or will make progress on established individual support plans based on referrals/special services.

Each program year, 95% of children will demonstrate age-appropriate cognitive skills or will make progress on established individual support plans based on referrals/special services.

Each program year, 95% of children will demonstrate age-appropriate physical and self-help skills or will make progress on established individual support plans based on referrals/special services.

### Conscious Discipline

Each program year, 95% of children will demonstrate age-appropriate social skills and behavior or will make progress on established individual support plans based on referrals/special services.

By the end of the five-year grant cycle, 100% of teachers will make individual progress towards implementation of social/emotional supports through Conscious Discipline.

By the end of the five-year grant cycle, program average Pre-K CLASS scores will increase by 10% from baseline in the domains of Emotional Support and Classroom Organization.



## Goal #2

2. CMCA Head Start will implement interventions that support children's development and school readiness.

Parenting Skills

Each program year, 30% of new families and 50% of returning families with goals in Parenting Skills will increase their ability to keep children safe and manage their behavior.

Special Needs

By the end of the five-year grant cycle, the program will strengthen early intervention partnerships for children with special needs.



## Goal #3

3. CMCA Head Start will implement interventions that support programmatic use of data for quality improvement	Child Assessment	By the end of the five-year grant cycle, the program will implement a valid and reliable preschool child assessment tool that provides useful data to families and staff.
	Data Governance	By the end of the five-year grant cycle, the program will implement an agency-wide data governance plan that results in measurable progress toward meeting the agency's stated goals and strategic plan.
	Partnership Development	By the end of the five-year grant cycle, the program will form or expand five partnerships that enhance program's ability to meet needs identified through data.
		By the end of the five-year grant cycle, the program will establish a plan for inner-agency referrals to strengthen inner-agency communication & collaboration.
	Electronic Recordkeeping	By the end of the five-year grant cycle, all applications will be completed electronically.
		By the end of the five-year grant cycle, all classrooms will conduct meal counts electronically.
		By the end of the five-year grant cycle, all home visitors will utilize Mobile ChildPlus for data entry and recordkeeping.
		By the end of the five-year grant cycle, the program will utilize electronic forms in ChildPlus.



## Goal #4

4. CMCA will recruit and retain high-quality staff.

Staff recruitment

By the end of the five-year grant cycle, the program will recruit and hire qualified staff.

Staff retention

By the end of the five-year grant cycle, the program will make adjustments to staff's rate of pay.

By the end of the five-year grant cycle, all supervisors will utilize a staff matrix to support staff development through the employee evaluation process.

By the end of the five-year grant cycle, all supervisors will implement accountability practices relating to staff roles, responsibilities, and supports.

By the end of the five-year grant cycle, the program will demonstrate a staff turnover rate of less than 10 percent for teachers and 25 percent for support staff.

Staff professional development

Each program year, 80% of teachers receiving individual coaching will show a statistically significant increase from baseline on CLASS or PQA.

By the end of the five-year grant cycle, supervisory training is developed and implemented.



## Goal #5

5. FACILITIES	Build/purchase facilities	By the end of the five-year grant cycle, a plan is developed for building replacement over the course of the next 10-15 years.
		By the end of the five-year grant cycle, one building has been replaced.
	Update facility security measures	By the end of the five-year grant cycle, every facility has updated security measures
	Quality physical environments	Each program year, the program will include physical environment needs in the budget, prioritized by data.
	Reduce facility energy costs	By the end of the five-year grant cycle, one building has reduced facility energy costs through the installation of solar panels.

# 3. Grant Approval





# Grant Application

Enrollment

Services

Dollars

