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Michelle Clarke				Melody Vieth
Lacey Thompson				Tawnya Pace
Leslie White				Emily Young
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# STRATEGIC PLAN

2021-2024

## VISION

CMCA envisions communities without poverty.

## MISSION

Build Relationships to empower people, strengthen resilience, and improve quality of life for all members of the community.

## STRATEGIC PRIORITIES

Employment & Work Supports  
Quality Housing  
Financial Education & Income Supports  
Diversity, Equity & Inclusion  
Agency of Excellence



### **Employment & Work Supports**

Outcome Statement: All people in the CMCA service area have quality employment opportunities. Outcomes include:

- People are prepared for employment.
- People have access to childcare.
- People have access to transportation.
- Entrepreneurs have supports necessary to start their own business.

### **Quality Housing**

Outcome Statement: All people in the CMCA service area have quality housing options. Outcomes include:

- Landlords and tenant build relationships.
- Landlords accept rental assistance.
- Housing members have access to coaching services.
- Housing projects are developed.
- People are supported in home ownership.
- Existing housing stock is improved.

### **Financial Education & Income Supports**

Outcomes Statement: All people in the CMCA service area have economic stability. Outcomes include:

- Financial education partnerships and services will be developed.
- Financial Opportunity Center® services are expanded.
- People have access to health insurance.

### **Diversity, Equity & Inclusion**

Outcomes Statement: All people in the CMCA service area have equitable opportunities to succeed. Outcomes include:

- Members contribute to program planning and service delivery.
- Members have skills and opportunities to advocate for themselves and their communities.
- Minority-led and Minority-focused community groups have CMCA's support.

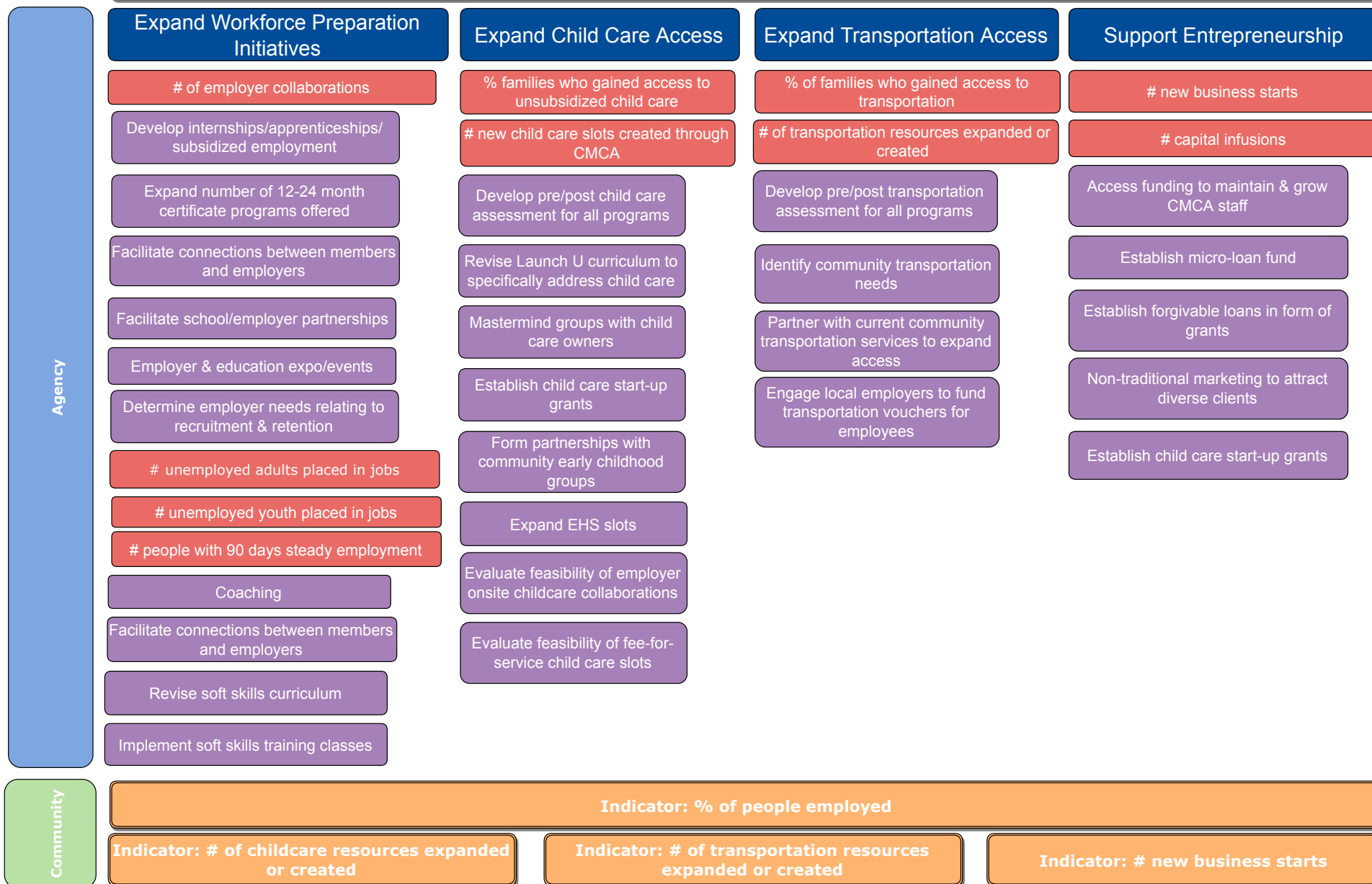
### **Agency of Excellence**

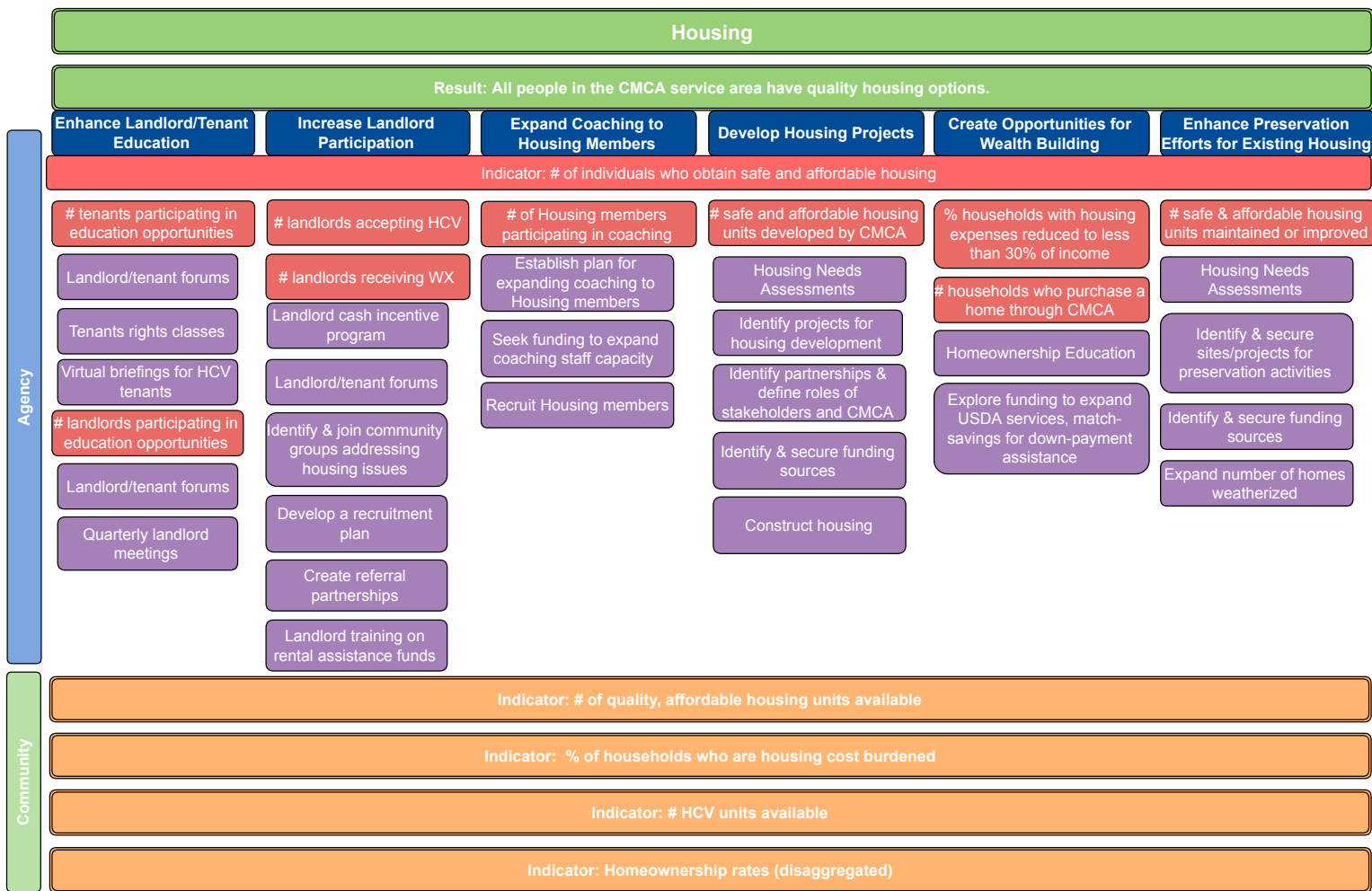
Outcomes Statement: CMCA is an agency of excellence that addresses reduction of poverty and empowers people with low incomes to become more resilient. Outcomes include:

- CMCA has more flexible resources.
- CMCA is a trauma-informed agency.
- CMCA provides seamless access to agency services.
- CMCA provides transparent programmatic and community data for internal planning and external partnerships.

## Employment & Work Supports

**Result: All people in the CMCA service area have quality employment opportunities.**





## Financial Education & Income Supports

**Result: All people in the CMCA service area have economic stability.**

Agency

### Enhance Financial Education Services

% people with increased financial literacy skills

# of partnerships formed

# of financial resources developed

Establish data collection process for community financial opportunities targeting low-income clients

Build intentional partnerships with financial institutions to provide financial opportunities

Build intentional partnerships with employers to provide financial opportunities

Develop an incentive plan for class participation/ goal attainment

Build training bank of resources to target specific groups/topics

Expand financial skills & coaching services to youth

### Expand FOC Services

% people with increased net worth

% people with increased short- or long-term savings

% people with increased credit score

Expand entry points for members

Establish TWIN accounts

Expand financial skills classes

Establish access to Credit Bureau Alliance (CBA) services

Teach Digital literacy/technology skills

### Increase Access to Health Insurance

# families who obtained insurance/access to health care

Form partnerships with employers, medical professionals, and health focused programs

Connect people to insurance options

Provide education on how to use and keep insurance

Community

**Indicator: # new Financial opportunities offered/ supported by Financial Institutions**

**Indicator: % people with insurance**



## Diversity, Equity & Inclusion

**Result: All people in the CMCA service area have equitable opportunities to succeed.**

Agency

**Engage Members in Program Planning & Service Delivery**

% members engaged in program planning & service delivery

Create opportunities for member contributions in agency initiatives

Return rate for customer surveys

Redesign customer experience survey

Establish process for creating & distributing member surveys/focus groups

**Support Member Self-Advocacy**

# members/allies moving to positions of leadership or advocacy

Getting Ahead

Step Up to Leadership

Speakers Bureau

Bridges Out of Poverty

Increase low-income representation on community boards/councils

**Support Work of Minority-Led and Minority-Focused Community Groups**

# partnerships created with minority-led and minority-focused community groups

Establish agency culture of supporting diversity, equity & inclusion

Determine CMCA's role in supporting minority-led & minority-focused groups

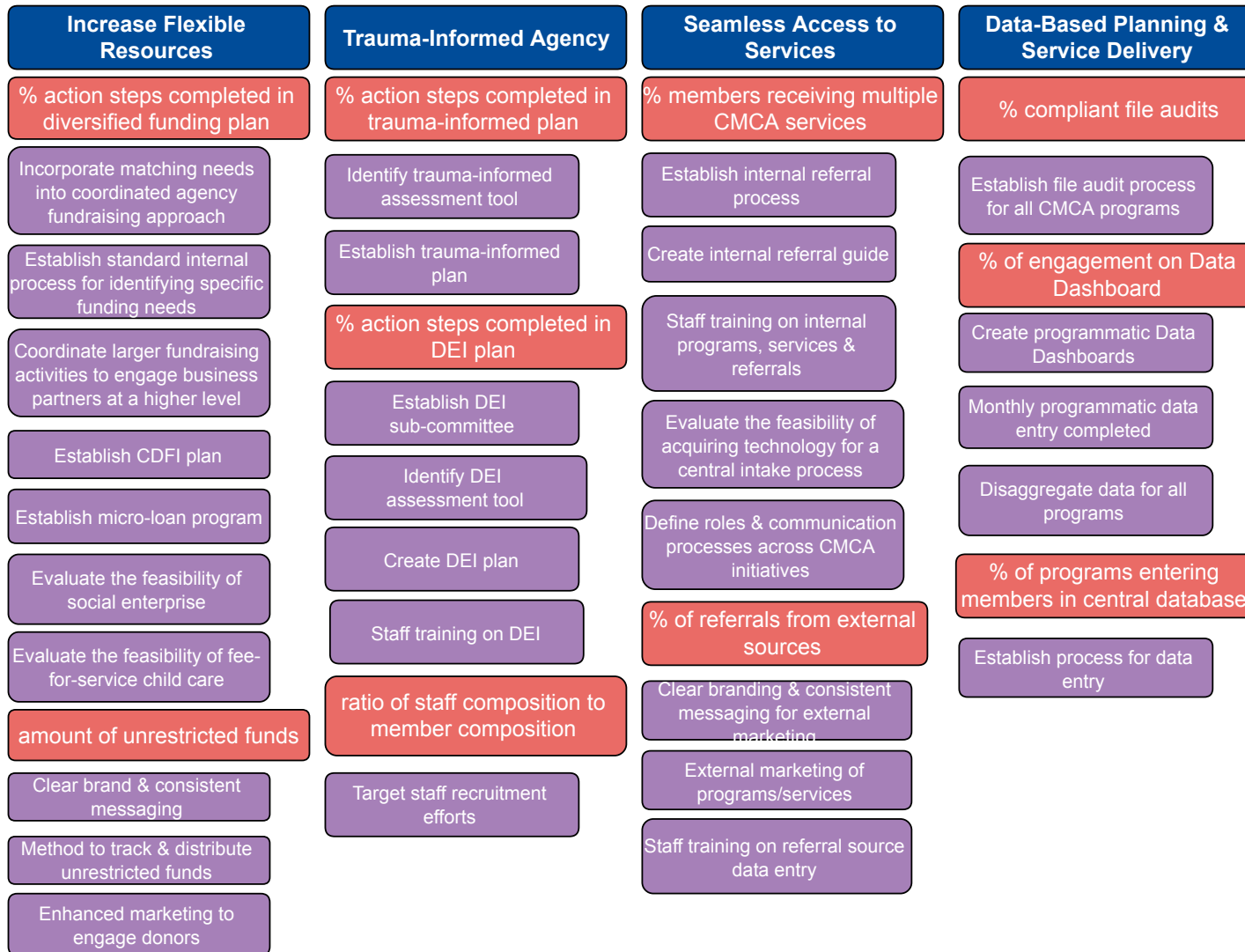
Build intentional partnerships with minority-led & minority-focused groups

Community

**Indicator: Equitable opportunities will be measured through disaggregated data across CMCA's strategic priority areas**

## Agency of Excellence

**Result: CMCA will be an agency of excellence.**



**Indicator: Organizational Standards**

**Indicator: CAP Standards of Excellence**

## Module 3, Section A: Community Initiative Status Form

Name of CSBG Eligible Entity Reporting:

Central Missouri Community Action

<b>Complete a Separate Community Status/Checklist Form for Each Community Initiative</b> <b>Provide a Yes or No response to each question to consider.</b> <b>Complete Numbers 1 through 11 at the beginning of time period as a part of the grant proposal.</b> <b>Complete Numbers 12 through 16 at the end of time period as a part of the annual report</b>				
		<b>Input responses below</b> <i>(Original question should remain in cell, please provide response following.)</i>	<b>Choose Yes or No based on Answer Provided to Questions to Consider During Review</b>	<b>Questions to Consider During Review</b>
1	<b>1. Initiative Name</b>	<b>Employment and Work Supports</b>		
	<b>2. Initiative Year</b>	3	No	This is a new initiative
	<b>3. Problem Identification</b>	CMCA conducted a FY20 Community Needs Assessment representing the counties of Audrain, Boone, Callaway, Cooper, Cole, Howard, Moniteau, and Osage. The data compiled and analyzed supports CMCA's Strategic Priority Statements: Priority Area #1- Communities lack quality employment opportunities and Priority Area #4- Communities lack support to address inequality and advance positive outcomes for all. See <b>CMCA Strategic Priorities/Needs Statements and Employment &amp; Work Supports Data.</b>	<b>Check if this narrative:</b>	
			Yes	Clearly articulates a community level need.
			Yes	Includes supporting data. o Are data sources cited? o Is baseline data provided? o Is data representative of the Identified Community (line 7)?
			Yes	References the agency's community needs assessment (CNA). o Does the quote from the CNA clearly identify the need at the community level? o Does the narrative also specify what data supported the needs assessment finding?
	<b>4. Goal/Agenda</b>	The ultimate goal of this initiative is all people in CMCA service area have quality employment opportunities and equitable opportunities to succeed. In order to achieve this result, CMCA's Strategic Plan highlights Expanding Workforce Preparation initiatives, Expand Childcare Access, Expand Transportation Access, Support Entrepreneurship, Support Member Self-Advocacy, Engage Members in Program Planning & Service Delivery and Support Work of Minority-Led and Minority-Focused Community Groups. CMCA is specifically interested in disaggregated data as it relates to our new Strategic Priority around Diversity, Equity and Inclusion. See <b>Strategy Maps.</b>	<b>Check if this narrative:</b>	
			Yes	Clearly articulates a goal statement/ultimate goal for this initiative. (i.e. - "The ultimate goal of this initiative is to ____.")
			Yes	Indicates whether there are interim goals. (i.e. - "During this fiscal year/next few years, the initiative will work to achieve ____.") o Are any interim goals reflected in the CNPIs reported (line 14)?
			Yes	Describes how the initiative addresses the problem (line 3) at the community level -- the community change will result. (i.e. - if need was for more affordable housing in the community, goal is to increase number of affordable units vs. assisting more families in searching for housing.)
Yes			Describes the CAA's specific role within the larger initiative.	
<b>5. Issue/CSBG Community Domains</b>	Employment	Yes	The domain(s) selected represent the identified need. o Should another or an additional domain have been selected? Note: more than one domain may be selected.	
		<b>Check if the CNPIs selected:</b>		
	<small>Note- #5 "Issue/CSBG Community Domains" only allows for one domain to be selected from the dropdown menu. CMCA intends to achieve outcomes in Employment, Education, Income Infrastructure &amp; Asset Building, Health/Social Behavioral as well as Civic Engagement.</small> <ul style="list-style-type: none"> <li>CNPI 1a Number of jobs created to increase opportunities for people with low incomes in the identified community.</li> <li>CNPI 1b Number of job opportunities maintained in the identified community.</li> <li>CNPI 1f percent decrease of the unemployment rate</li> <li>CNPI 2a Number of accessible and affordable early childhood or pre-school education assets or resource added to the identified community.</li> <li>CNPI 2b Number of accredited or licensed affordable child care facilities added in the identified community.</li> <li>CNPI 2d Number of accessible and affordable education assets or resources added for school age children in the identified community. (e.g., academic, enrichment activities, before/after school care, summer programs)</li> <li>CNPI 2e Number of accessible and affordable post secondary education assets or resources added for newly graduating youth in the identified community. (e.g. college tuition, scholarships, vocational training, etc.)</li> <li>CNPI 2j Percent increase in high school (or high school equivalency) graduation rate in the identified community.</li> <li>CNPI 2k Percent increase of the rate of youth in the identified community who attend post-secondary education.</li> <li>CNPI 2m Percent increase of adults in the identified community who attend post-secondary education.</li> <li>CNPI 2n</li> </ul>	Yes	Measures progress towards the goal(s) identified in line 4. If not: o Are there additional indicators that could/should be selected?	
		Yes	Has reasonable targets set considering the expected duration of the initiative (line 8) and other information.	
		Yes	Includes any rates of change indicators. If so: o Does baseline data entered for each ROC indicator correlate to baseline data described in line 3?	



<b>6. Ultimate Expected Outcome</b>	<p>Count of new or expanded post-secondary education opportunities made available.</p> <ul style="list-style-type: none"> <li>• CNPI 3a.3 Number of new accessible assets/resources created in the identified community: Technological/ Communications (e.g. broadband)</li> <li>• CNPI 3a.4 Number of new accessible assets/resources created in the identified community - Transportation.</li> <li>• CNPI 3a.6 Other Public Assets/Physical Improvements.</li> </ul> <p>CNPI 3b.3 Number of existing assets/resources made accessible to the identified community: Technological/ Communications (e.g. broadband)</p> <ul style="list-style-type: none"> <li>• CNPI 3b.4 Number of existing assets/resources made accessible to the identified community - Transportation.</li> <li>• CNPI 3i Percent increase of transportation services in the identified community.</li> <li>• CNPI 6G2z.1 Other Count of change - number of donated time to support the CSBG Eligible Entity's delivery of services and/or implementation of strategies to address conditions of poverty in the identified community.</li> <li>• CNPI 6 G2z.2 Other Count of change - number of donated resources to support the CSBG Eligible Entity's delivery of services and/or implementation of strategies to address conditions of poverty in the identified community.</li> <li>• CNPI 6 G2z.3 Other Count of change - number of people participating in public hearings, policy forums, community planning, or other advisory boards related to the CSBG Eligible Entity's delivery of service and/or implementation of strategies to address conditions of poverty in the identified community.</li> <li>• CNPI 6 G3z.1 Other Count of change - number of people with low incomes who support the CSBG Eligible Entity's delivery of service and/or implementation of strategies to address conditions of poverty in the identified community.</li> <li>• CNPI 6 G3z.2 Other Count of change - number of people with low incomes who acquire and maintain leadership roles with the CSBG Eligible Entity or other organizations within the identified community.</li> </ul>	Yes	<p>Includes "other" indicators.</p> <p>If yes:</p> <p>o Do any predefined CNPIs accurately reflect what the "other" indicator measures and could be used instead? <b>NO</b></p>
<b>7. Identified Community</b>	Audrain, Boone, Callaway, Cole, Cooper, Howard, Moniteau & Osage Counties (CMCA Service Area)	Yes	The identified community represent the information provided in line 3.
<b>8. Expected Duration</b>	CMCA expects to work toward expanded employment opportunities and work supports over the next three years as outlined in our FY22-24 Strategic Plan	Yes	<p><b>Check if this narrative:</b></p> <p>Reflects the timeframe (in years) needed to achieve the ultimate goal described on line 4.</p> <p>o Is the duration reasonable given the outcomes the initiative hopes to achieve?</p> <p>Note: If "indefinite", "ongoing", or similar responses are provided, review lines 3 and 4 responses against guidance provided. Because observable/measurable community change should ultimately be expected from an initiative, it is important that a specific timeframe is included.</p>
<b>9. Partnership Type</b>	CAA is one of multiple active investors and partners	Yes	Based on the information provided for the initiative, this is answered appropriately.
<b>10. Partners</b>	Partners include but are not limited to local school districts, Chamber of Commerce, local employers/area businesses, local colleges and trade schools, Rural LISC. Specific partner roles will be determined as we move forward.	Yes	<p><b>Check if this narrative:</b></p> <p>Lists the key partners involved in this initiative.</p> <p>o Are the partners representative of the work described on line 4?</p> <p>Describes the role each key partner plays within the initiative.</p> <p>If not:</p> <p>o Can the description of their roles be found on line 4?</p>
	<p><b>Community Level Strategies:</b></p> <ul style="list-style-type: none"> <li>• STR 1b Job Creation/Employment Generation</li> <li>• STR 1c Job Fairs STR 1f Employer Education</li> <li>• STR 1f Employer Education</li> <li>• STR 2a Preschool for all Campaign</li> <li>• STR 2c After School Enrichment Activities Promotion</li> <li>• STR 2d Pre K-College/Community College Support</li> <li>• STR 2l Other Education and Cognitive Development Strategy: (Getting Ahead)</li> <li>• STR 3a Asset Building and Savings Promotion</li> </ul>	Yes	<p><b>Check if the strategies selected:</b></p> <p>Will help achieve the goals indicated in line 4/CNPIs selected on line 14.</p> <p>o Are there additional strategies that could/should be selected?</p>

Complete Numbers 12 through 16 at time of the Annual Reporting.	11. Strategy(ies)	<ul style="list-style-type: none"> <li>• STR 3i Asset Building and Savings Promotion</li> <li>• STR 3i Local 211 or Resource/Referral System Development</li> <li>• STR 5e Health Specific Campaign</li> <li>• STR 6 G2b Recruiting and Coordinating Community Volunteers</li> <li>• STR 6 G2c Poverty Simulations</li> <li>• STR 6 G2d Attract Capital Investments</li> <li>• STR 6 G2e Build/Support Increased Equity</li> <li>• STR 6 G2h Civic Engagement and Community Involvement in Advocacy Efforts</li> <li>• STR 6 G3a Empowerment of Individuals/Families with Low-Income</li> <li>• STR 7a Off-Hours (Non-Traditional Hours) Child Care Development</li> <li>• STR 7b Transportation System Development</li> <li>• STR 7c Transportation Services Coordination and Support</li> <li>• STR 7d Community Support Policy Changes</li> </ul>	Yes	<p>Include any “other” strategies.</p> <p>If yes:</p> <ul style="list-style-type: none"> <li>o Do any pre-defined strategies accurately reflect what the “other” captures and could be used instead?</li> </ul>
	12. Progress on Outcomes/Indicators	No Outcomes to Report, Interim Outcomes, Final Outcomes		If “no outcomes to report” was selected, inquire as to why the CAA was unable to report outcomes at the time.
	13. Impact of Outcomes	<p>Narrative Response</p> <p>(Provide additional information on the scope of the impact of these outcomes. e.g. If an initiative created a health clinic, please describe how many individuals and families are expected to be impacted.)</p>		The information provided corresponds to the information provided in line 4 which references the goal of the initiative.
				If individuals or families are discussed, the references are appropriate to the initiative and provide context to the community initiative.
	14. Outcomes/Indicators to Report	Community National Performance Indicators (NPIs) (Reference the Community NPIs listed in Section B)		The actual outcomes reasonably compare to the target set by the CAA.
	15. Final Status	Initiative Active, Initiative Ended Early, Initiative Ended as Planned, Completed Still Delivering Value		This is correctly completed.
16. Lessons Learned	Narrative Response		Information included about whether the initiative was successful, or that there were barriers to success, and/or any challenges encountered during the reporting period.	

EMPLOYMENT					
Indicator	Data Source	CMCA Service Area		Missouri	
		Number	Percent/Rate	Number	Percent/Rate
<a href="#">Working age population 2019</a>	<i>U.S. Bureau of Labor St</i>	196229		3078931	
<a href="#">Working age population 2018</a>	<i>U.S. Bureau of Labor St</i>	194871		3051194	
<a href="#">Working age population 2015</a>	<i>U.S. Bureau of Labor St</i>	198372		3057859	
<a href="#">Working age population employed 2019</a>	<i>U.S. Bureau of Labor St</i>	191053	97.40%	2978046	96.7%
<a href="#">Working age population employed 2018</a>	<i>U.S. Bureau of Labor St</i>	190050	97.50%	2953015	96.8%
<a href="#">Working age population employed 2015</a>	<i>U.S. Bureau of Labor St</i>	190440	96.00%	2901467	94.9%
<a href="#">Civilian non-institutionalized population over age 18</a>	<i>ta Profiles, Table DP02.</i>	300127		4704624	
<a href="#">Veteran status 2019</a>	<i>ta Profiles, Table DP02.</i>	23240	7.70%	401779	8.5%
<a href="#">Unemployment rate - December 2020</a>	<i>U.S. Bureau of Labor Statistics. (2021). Local Area Unemployment Statistics</i>				5.8%
<a href="#">Average annual unemployment rate 2019</a>	<i>U.S. Bureau of Labor St</i>	5176	2.60%	100885	3.3%
<a href="#">Average annual unemployment rate 2018</a>	<i>U.S. Bureau of Labor St</i>	4821	2.50%	98179	3.2%
<a href="#">Average annual unemployment rate 2015</a>	<i>U.S. Bureau of Labor St</i>	7932	4.00%	156392	5.1%
<a href="#">Total employed, 2nd quarter 2020</a>	<i>U.S. Census Bureau. (2020). Census of the United States by Detailed Occupation</i>	175620		2589713	
<a href="#">Employed - male</a>	<i>U.S. Census Bureau. (2020). Census of the United States by Detailed Occupation</i>	85590	48.70%	1277918	49.3%
<a href="#">Employed - female</a>	<i>U.S. Census Bureau. (2020). Census of the United States by Detailed Occupation</i>	90030	51.30%	1311795	50.7%
<a href="#">Employed - white</a>	<i>U.S. Census Bureau. (2020). Census of the United States by Detailed Occupation</i>	152793	87.00%	2157086	83.3%
<a href="#">Employed - black</a>	<i>U.S. Census Bureau. (2020). Census of the United States by Detailed Occupation</i>	15031	8.60%	310773	12.0%
<a href="#">Employed - not Hispanic or Latino</a>	<i>U.S. Census Bureau. (2020). Census of the United States by Detailed Occupation</i>	170393	97.00%	2483474	95.9%
<a href="#">Employed - Hispanic or Latino</a>	<i>U.S. Census Bureau. (2020). Census of the United States by Detailed Occupation</i>	5227	3.00%	106239	4.1%
<a href="#">Employed - less than high school</a>	<i>U.S. Census Bureau. (2020). Census of the United States by Detailed Occupation</i>	17109	9.70%	270862	10.5%
<a href="#">Employed - high school diploma or GED</a>	<i>U.S. Census Bureau. (2020). Census of the United States by Detailed Occupation</i>	47078	26.80%	691949	26.7%
<a href="#">Employed - some college or associate's degree</a>	<i>U.S. Census Bureau. (2020). Census of the United States by Detailed Occupation</i>	48105	27.40%	727591	28.1%
<a href="#">Employed - bachelor's degree or advanced</a>	<i>U.S. Census Bureau. (2020). Census of the United States by Detailed Occupation</i>	39575	22.50%	571308	22.1%
<a href="#">Employed - educational attainment not avail/workers under age 16</a>	<i>U.S. Census Bureau. (2020). Census of the United States by Detailed Occupation</i>	23757	13.50%	328004	12.7%
<a href="#">Employer-reported barriers to expanding employment (state-level)</a>					
<a href="#">Barrier - Shortage of workers with knowledge/skills</a>	<i>Missouri Economic Research &amp; Information Center. (2021). Missouri Workforce Development Survey</i>				46.00%
<a href="#">Barrier - General COVID-19 related issues</a>	<i>Missouri Economic Research &amp; Information Center. (2021). Missouri Workforce Development Survey</i>				25.00%
<a href="#">Barrier - Economic conditions</a>	<i>Missouri Economic Research &amp; Information Center. (2021). Missouri Workforce Development Survey</i>				22.00%
<a href="#">Barrier - Lack of childcare access</a>	<i>Missouri Economic Research &amp; Information Center. (2021). Missouri Workforce Development Survey</i>				17.00%
<a href="#">Barrier - Lack of transportation access</a>	<i>Missouri Economic Research &amp; Information Center. (2021). Missouri Workforce Development Survey</i>				16.00%
<a href="#">Central Region largest growth industries (projected growth by 2030)</a>	<i>Missouri Economic Information &amp; Research Center. (2021). Nonstore Retailers</i>				42.60%
				Social assistance	19.30%
				Food service	18.00%
				Professional, scientific, and technical	16.60%
				Ambulatory health care	15.10%
EDUCATION					
Indicator	Data Source	CMCA Service Area		Missouri	
		Number	Percent/Rate	Number	Percent/Rate
<a href="#">Population 25 years and over</a>	<i>ta Profiles, Table DP02.</i>	246820		4150049	
<a href="#">High school graduate or higher (over 25 years of age)</a>	<i>ta Profiles, Table DP02.</i>	225562	91.40%	3731783	89.9%
<a href="#">Less than 9th grade (over 25 years of age)</a>	<i>ta Profiles, Table DP02.</i>	7006	2.80%	130008	3.1%
<a href="#">9th to 12th grade, no diploma (over 25 years of age)</a>	<i>ta Profiles, Table DP02.</i>	14252	5.80%	288258	6.9%
<a href="#">No diploma/GED</a>		21258	8.60%	418266	10.0%
<a href="#">High school diploma or GED (over 25 years of age)</a>	<i>ta Profiles, Table DP02.</i>	72998	29.60%	1270622	30.6%
<a href="#">Some college, no degree</a>	<i>ta Profiles, Table DP02.</i>	49151	19.90%	919879	22.2%
<a href="#">Associates degree</a>	<i>ta Profiles, Table DP02.</i>	18548	7.50%	328720	7.9%
<a href="#">Bachelors degree</a>	<i>ta Profiles, Table DP02.</i>	51435	20.80%	745843	18.0%
<a href="#">Graduate or professional degree</a>	<i>ta Profiles, Table DP02.</i>	33430	13.50%	466719	11.2%
<a href="#">Educational attainment - white total</a>	<i>ct Tables, Table S1501.</i>	217203		3509529	
<a href="#">Educational attainment - black total</a>	<i>ct Tables, Table S1501.</i>	17858		438904	
<a href="#">High school graduate or higher - white</a>	<i>ct Tables, Table S1501.</i>	199569	91.90%	3183341	90.7%
<a href="#">High school graduate or higher - black</a>	<i>ct Tables, Table S1501.</i>	15530	87.00%	379096	86.4%
<a href="#">Bachelors degree or higher - white</a>	<i>ct Tables, Table S1501.</i>	75856	34.90%	1055270	30.2%

<a href="#">Bachelors degree or higher - black</a>	ct Tables, Table S1501.	3233	18.10%	81438	18.6%
<a href="#">Median earnings - less than high school graduate</a>	ct Tables, Table S1501.	24152		23275	
<a href="#">Median earnings - high school diploma or GED</a>	ct Tables, Table S1501.	30256		30658	
<a href="#">Median earnings - bachelor's degree</a>	ct Tables, Table S1501.	45596		50042	
<a href="#">Licensed child care capacity (through age 18)</a>	Year by Measure, 2019.	12525		142259	
<a href="#">Children in families receiving child care assistance (2015)</a>	ance in Missouri, 2015.	1811		35043	
<a href="#">Number of colleges, universities, and trade schools</a>	National Center for Edu	14		162	
<a href="#">Number of public school districts</a>	Missouri Department o	36		518	
<a href="#">High school graduation rates</a>	Year by Measure, 2015				89.6%
<a href="#">High school drop out rates</a>	Year by Measure, 2015	367			1.9%
<a href="#">High school graduation rate - white</a>	Missouri Department of Elementary and Secondary Education, Missouri Com				91.8%
<a href="#">High school graduation rate - black</a>	Missouri Department of Elementary and Secondary Education, Missouri Com				80.6%
<a href="#">High school graduation rate - Free &amp; Reduced Lunch</a>	Missouri Department of Elementary and Secondary Education, Missouri Com				82.5%
<b>INCOME</b>					
Indicator	Data Source	CMCA Service Area		Missouri	
		Number	Percent/Rate	Number	Percent/Rate
<a href="#">Poverty rate - SAIPE (from 2019)</a>	nty Estimates for 2019.	51476		810,045	13.7
<a href="#">Poverty rate - SAIPE (from 2009)</a>	nty Estimates for 2009.	49,715		850,316	14.6
<a href="#">Poverty rate change - SAIPE (2009 to 2019)</a>		1,761		-40,271	-0.9
<a href="#">Population for whom poverty status is determined - General (2019)</a>	ct Tables, Table S1701.	357,801		5,922,570	
<a href="#">Population for whom poverty status is determined - General (2012)</a>	ct Tables, Table S1701.	342,997		5,802,726	
<a href="#">Poverty rate - General (from 2019)</a>	ct Tables, Table S1701.	51,479	14.40%	810,045	13.7
<a href="#">Poverty rate - General (from 2012)</a>	ct Tables, Table S1701.	54,174	15.80%	869,036	15.0
<a href="#">Poverty rate change - General (2012 to 2019)</a>			-1.40%		-1.3
<a href="#">Household poverty rate</a>	ct Tables, Table S2201.	20,376	13.90%	321,311	13.3
<a href="#">Population for whom poverty status is determined, children under 18</a>	ct Tables, Table S1701.	80049		1,351,348	
<a href="#">Population for whom poverty status is determined, children under 5</a>	ct Tables, Table S1701.	22007		364,056	
<a href="#">Population for whom poverty status is determined, children 5 to 17</a>	ct Tables, Table S1701.	58042		987,292	
<a href="#">Population for whom poverty status is determined, age 18 to 64</a>	ct Tables, Table S1701.	225197		3,601,816	
<a href="#">Population for whom poverty status is determined, seniors 65 and older</a>	ct Tables, Table S1701.	52555		969,406	
<a href="#">Poverty rate - children under 18</a>	ct Tables, Table S1701.	12286	15.30%	252,071	18.7
<a href="#">Poverty rate - children under 5</a>	ct Tables, Table S1701.	3921	17.80%	76,253	20.9
<a href="#">Poverty rate- children 5 to 17</a>	ct Tables, Table S1701.	8365	14.40%	175,818	17.8
<a href="#">Poverty rate - adults age 18 to 64</a>	ct Tables, Table S1701.	35520	15.80%	474,886	13.2
<a href="#">Poverty rate - seniors 65 and older</a>	ct Tables, Table S1701.	3673	7.00%	83,088	8.6
<a href="#">Population for whom poverty status is determined - white total</a>	ct Tables, Table S1701.	307639		4,878,504	
<a href="#">Population for whom poverty status is determined - black/AA total</a>	ct Tables, Table S1701.	26150		668,380	
<a href="#">Population for whom poverty status is determined - more than one race</a>	ct Tables, Table S1701.	10849		155,093	
<a href="#">Poverty rate - white</a>	ct Tables, Table S1701.	37410	12.20%	569,988	11.7
<a href="#">Poverty rate - black/AA</a>	ct Tables, Table S1701.	7964	30.50%	165,414	24.7
<a href="#">Poverty rate - more than one race</a>	ct Tables, Table S1701.	2845	26.20%	31,240	20.1

COMMUNITY ACTION AGENCY	
[Central Missouri Community Action]	
Federal Fiscal Year (FFY)	
FFY22	
CSBG Community Work Plan	
Initiative (Proposal/Plan) Name:	Employment & Work Supports
Community Action (ROMA) Goal (check all that apply)	
Goal 1	Goal 2    Goal 3    Agency Goal
Which Module will this be reported? (Module 2, 3, or 4 choose only one per plan)	
Module 3	
If Module 3 is selected, a Community Initiative Status/Checklist Form is Required for Each Community Initiative	
Respond to Numbers 1 -11 at time of grant proposal	
Numbers 12 - 14 to be completed during Annual Reporting Process	
NEED(s) as referenced in the Community Needs Assessment	STRATEGY(ies) as referenced in the Strategic Plan
CMCA conducted a FY20 Community Needs Assessment representing the counties of Audrain, Boone, Callaway, Cooper, Cole, Howard, Moniteau, and Osage. The data supports CMCA's Strategic Priority Statements 1) Communities lack quality employment opportunities. 4) Communities lack support to address inequality and advance positive outcomes for all. <i>See Employment &amp; Work Supports Supporting Data tab. See Strategic Priorities/Needs Statements tab.</i>	The ultimate goal of this initiative is all people in CMCA service area have quality employment opportunities and equitable opportunities to succeed. In order to achieve this result, CMCA's Strategic Plan highlights Expanding Workforce Preparation initiatives, Expand Childcare Access, Expand Transportation Access, Support Entrepreneurship, Support Member Self-Advocacy, Engage Members in Program Planning & Service Delivery and Support Work of Minority-Led and Minority-Focused Community Groups. CMCA is specifically interested in disaggregated data as it relates to our new Strategic Priority around Diversity, Equity and Inclusion.
INTERVENTION(s): Narrative description of Initiative, Service(s) and/or Related Outcome(s)	
<ul style="list-style-type: none"> <li>• Provide a <b>detailed</b> description of initiative and/or services – and if you consider it an innovative community and/or neighborhood-based initiative, or a collective impact collaboration.</li> <li>• If the initiative's goals and/or targets are expected to be achieved over an extended period of time (<u>more than one federal fiscal year</u>), please note this in the description, as well as define potential targets that may be realized in the short-term (<u>no more than one federal fiscal year</u>).</li> <li>• If this is a community-level service/program, please complete a related Community Initiatives Status Form.</li> </ul>	
Initiative interventions and strategies listed are a collective impact collaboration designed to increase the rate of employed youth and adults in the service area and ensure they are adequately prepared for work, with opportunities to connect with employers. This initiative is expected to last the duration of CMCA's FY22-24 Strategic Plan. Community Initiatives Status Form- Employment & Work Supports outlines additional requested details.	
Outcomes and Outcome Indicators	
<ul style="list-style-type: none"> <li>• Provide Outcome, Number expected to participate in Program, and the Number expected to achieve the Outcome</li> </ul>	
<b>Example: Program Name</b>	
<ul style="list-style-type: none"> <li>• Example: 20 of 100 unemployed participants in Job Readiness Program gain employment up to a living wage (FNPI 1b)</li> <li>• Example: 10 of 20, or 50%, who gained employment remain employed for 90 days (FNPI 1c)</li> </ul>	
<b>*Please note:</b> outcomes should only be reported for those NPIs that have supporting programs or activities	
CMCA intends to achieve outcomes (CNPIs) in Employment, Education, Income Infrastructure & Asset Building, Health/Social Behavioral, and Civic Engagement domains. Targets will be determined prior to 10/01/2021. This plan encompasses the full three-year time period, so accomplishment of all outcomes (CNPIs) is expected to take the duration of the FY22- FY24 time period. We intend to achieve all identified action steps defined in this document in FY22.	
Data Management: how will your agency manage and track the data for this initiative	
<ul style="list-style-type: none"> <li>• Please provide data sources, systems/tools utilized for inputting data and tracking progress, personnel responsible for the collection and reporting of this data, and procedures for collecting and reporting (including frequency).</li> </ul>	
<b>Example: Initiative Name: Ready to Work.</b>	
<ul style="list-style-type: none"> <li>• Data Sources: Skill-Up and CSBG Case management staff forms and case notes.</li> <li>• Systems used -MOJobs, MIS.</li> <li>• Collection and Reporting - Case Managers collect and report to CSBG Director by running system reports smoothly.</li> <li>• CSBG Director is responsible for reporting all outcomes and data quarterly and submitted to the Department.</li> <li>• CSBG Director reports all final data and outcomes on annual basis.</li> </ul>	

<b>Employment &amp; Work Supports initiative:</b> <ul style="list-style-type: none"> <li>• Data sources- Community Organizers, Program Directors, Volunteer Coordinator, Program Managers and Women's Business Center Coaches data entry and monthly reports.</li> <li>• Systems used - MIS, CMCA Data Dashboard</li> <li>• Collection and Reporting - CMCA staff named in "Data sources" all collect required data and enter into appropriate data system; Employment &amp; Training Administrator, Community Services Administrative Assistant and Program Officers monitor the day-to-day data collection and data entry.</li> <li>• Program Administrators and FCS Program Officer monitor data in systems and provide reporting to Director of Research &amp; Data and Family &amp; Community Services (FCS) Director on a quarterly basis.</li> <li>• FCS Program Officer and FCS Director are responsible for reporting outcomes and data quarterly, semi-annually and annually and submitting to the Department and Agency Board of Directors.</li> </ul>				
<b>Evaluation:</b> (how you know you met the Outcome of the Intervention, Program, Service, Activity) <ul style="list-style-type: none"> <li>• Activity Name: Please explain how you will analyze the results of your agency's intervention.</li> <li>• Include Personnel responsible for determining the effectiveness of the intervention.</li> <li>• Data sources used for evaluation.</li> <li>• How and when these results will be communicated (ex, the use of narrative sections on quarterly report document).</li> </ul>				
Director of Research & Data will compile all applicable data (see <i>Employment &amp; Work Support-Supporting Data</i> ), tasks, action steps, targets and expected timeline of achievement in our agency's Data Dashboard. Results are communicated on a quarterly, semi-annual and annual basis with Agency Leadership Team, Board of Directors and the Department.				
Intervention(s) and/or Service(s)	Action Steps	Anticipated/ Actual Start Date	Anticipated/ Actual End Date	Documentation to show achievement of Action Step
<b>Expand Workforce Preparation Initiatives:</b> STR 1b Job Creation/Employment Generation STR 1c Job Fairs STR 1f Employer Education STR 2l Other Education and Cognitive Development Strategy: (Getting Ahead) STR 6 G2c Poverty Simulations STR 6G2b- Recruiting and Coordinating Community Volunteers STR 6g2e- Build/Support Increased Equity STR 6g2h- Civic Engagement & Community Involvement in Advocacy Efforts STR 6g3a- Empowerment of Individuals/Families with Low-Incomes STR 7d- Community Support Policy Changes	Facilitate connections with employers (i.e. job fairs, scheduled Lunch & Learn, Interviews With Industry, Mock Interviews)	10/1/2021	9/30/2022	sign in sheets, quarterly reports
	Facilitate connections between members and employers	10/1/2021	9/30/2022	monthly activity reports to FCS Director, quarterly reports
	Determine employer workforce needs and current barriers	10/1/2021	9/30/2022	Employer needs survey, quarterly reports
	Staff training on Bridges out of Poverty facilitation	10/1/2021	9/30/2022	credential/certification
	Coordinate Bridges out of Poverty educational opportunities	11/1/2021	9/30/2022	monthly activity reports to FCS Director, quarterly reports
	Implement Bridges out of Poverty educational events	11/1/2021	9/30/2022	sign in sheets, quarterly reports
	Recruit and coordinate community volunteers	10/1/2021	9/30/2022	monthly activity reports to FCS Director; quarterly reports
	Build intentional partnerships with minority-led & minority- focused groups	10/1/2021	9/30/2022	monthly activity reports to FCS Director, quarterly reports
	Coordinate Poverty Simulations and mini poverty simulations within the community to educate on causes and conditions of poverty	10/1/2021	9/30/2022	Signed partnership agreements, participant sign in sheets
	Recruit Getting Ahead community participation	10/1/2021	9/30/2022	monthly activity reports to FCS Director, quarterly reports
	Recruit Step Up to Leadership community participation	12/1/2021	9/30/2022	monthly activity reports to FCS Director, quarterly reports
	REALL simulations coordinated with local school districts	10/1/2021	9/30/2022	pre/post assessment of skills gained, sign in sheets
	Facilitate Employer & Education Expo events	10/1/2021	9/30/2022	marketing material, sign in sheets
<b>Expand Child Care Access:</b> STR 2a Preschool for all Campaign STR 2c After School Enrichment Activities Promotion STR 2d Pre K-College/Community	Evaluate feasibility of employer onsite childcare collaborations	3/31/2021	9/30/2022	quarterly reports
	Evaluate feasibility of fee-for-service child care slots	03/31/2021	9/30/2022	quarterly reports



College Support STR 62d- Attract Capital Investments STR 7a Off-Hours (Non-Traditional Hours) Child Care Development STR 7d Community Support Policy Changes  <b>Expand Transportation Access:</b> STR 7b Transportation System Development STR 7c Transportation Services Coordination and Support STR 7d Community Support Policy Changes	Mastermind groups with child care owners	10/1/2021	9/30/2022	meeting minutes, quarterly reports
	Establish child care start-up grants	10/1/2021	9/30/2022	signed partnership agreements, notice of awards, financial records
	Identify community transportation needs	10/1/2021	9/30/2022	meeting minutes, quarterly reports
	Partner with current community transportation services to expand access	10/1/2021	9/30/2022	meeting minutes, quarterly reports
	Engage local employers to fund transportation vouchers for employees	1/31/2022	9/30/2022	meeting minutes, quarterly reports
<b>OUTCOME INDICATORS</b>				
FNPI(s) or CNPI(s) number, brief descriptor	Target		FNPI(s) or CNPI(s) number, brief descriptor	Target
CNPI 1a Number of jobs created to increase opportunities for people with low incomes in the identified community.	100		CNPI 3a.3 Number of new accessible assets/resources created in the identified community: Technological/ Communications (e.g. broadband)	8
CNPI 1b Number of job opportunities maintained in the identified community.	3		CNPI 3a.4 Number of new accessible assets/resources created in the identified community:Transportation.	3
CNPI 1f percent decrease of the unemployment rate	Baseline: 2.6% updated annually		CNPI 3a.6 Number of <b>new</b> accessible assets/resources created in the identified community:Other Public Assets/Physical Improvements (childcare/community poverty simulations/poverty education event)	5
CNPI 2a Number of accessible and affordable early childhood or pre-school education <b>assets or resources</b> added to the identified community.	160		CNPI 3b.3 Number of <b>existing</b> assets/resources made accessible to the identified community: Technological/ Communications (e.g. broadband)	8
CNPI 2b Number of accredited or licensed affordable <b>childcare facilities</b> added in the identified community.	1		CNPI 3b.4 Number of <b>existing</b> assets/resources made accessible to the identified community: Transportation	1
CNPI 2d Number of accessible and affordable education assets or resources added for <b>school age children</b> in the identified community. (e.g., academic, enrichment activities, before/after school care, summer programs)	23		CNPI 6 G2z.1 Count of change - Number of donated <b>time</b> to support the CSBG Eligible Entity's delivery of services and/or implementation of strategies to address conditions of poverty in the identified community.	420
2e Number of accessible and affordable <b>post-secondary</b> education assets or resources added for <b>newly graduating youth</b> in the identified community. (e.g. college tuition, scholarships, vocational training, etc.)	5		CNPI 6 G2z.2 Other Count of change - Number of donated <b>resources</b> to support the CSBG Eligible Entity's delivery of services and/or implementation of strategies to address conditions of poverty in the identified community.	\$7,000

CNPI 2j Percent increase in high school (or high school equivalency) graduation rate in the identified community.	Baseline: 92.5% updated annually		CNPI 6 G2z.3 Other Count of change - Number of <b>people</b> participating in public hearings, policy forums, community planning, or other advisory boards related to the CSBG Eligible Entity's delivery of service and/or implementation of strategies to address conditions of poverty in the identified community.	60
CNPI 2k Percent increase of the rate of youth in the identified community who attend post-secondary education.	Baseline: 61.7% updated annually		CNPI 6 G3z.1 Other Count of change - Number of <b>people</b> with low incomes who support the CSBG Eligible Entity's delivery of service and/or implementation of strategies to address conditions of poverty in the identified community.	260
CNPI 2m Percent increase of adults in the identified community who attend post-secondary education.	Baseline: 4.7% updated annually		CNPI 6 G3z.2 Other Count of change - Number of people with low incomes who acquire and maintain leadership roles with the CSBG Eligible Entity or other organizations within the identified community.	9
CNPI 2z Count of new or expanded post-secondary education opportunities made available.	5			

## Module 3, Section A: Community Initiative Status Form

Name of CSBG Eligible Entity Reporting:

Central Missouri Community Action

**Complete a Separate Community Status/Checklist Form for Each Community Initiative**

**Provide a Yes or No response to each question to consider.**

**Complete Numbers 1 through 11 at the beginning of time period as a part of the grant proposal.**

**Complete Numbers 12 through 16 at the end of time period as a part of the annual report**

		Input responses below <i>(Original question should remain in cell, please provide response following.)</i>	Choose Yes or No based on Answer Provided to Questions to Consider	Questions to Consider During Review	
Complete Numbers 1 through 11 at time grant proposal.	1. Initiative Name	<b>Financial Education &amp; Income Supports</b>			
	2. Initiative Year	1	Yes	This is a new initiative	
				If not new in the current year, indicate the number of years it has been operating is identified.	
	3. Problem Identification	CMCA conducted a FY20 Community Needs Assessment representing the counties of Audrain, Boone, Callaway, Cooper, Cole, Howard, Moniteau, and Osage. The data supports CMCA's Strategic Priority Statements: Priority Area # 3- Individuals lack financial education and income supports (with focus on infrastructure and asset building to support identified family needs) and Priority Area #4- Communities lack support to address inequality and advance positive outcomes for all. See <b>CMCA Strategic Priorities/Needs Statements and Financial Edu &amp; Income Supports Data.</b>	<b>Check if this narrative:</b>		
			Yes	Clearly articulates a community level need.	
			Yes	Includes supporting data. o Are data sources cited? o Is baseline data provided? o Is data representative of the Identified Community (line 7)?	
			Yes	References the agency's community needs assessment (CNA). o Does the quote from the CNA clearly identify the need at the community level? o Does the narrative also specify what data supported the needs assessment finding?	
	4. Goal/Agenda	The ultimate goal of this initiative is all people in CMCA service area have economic stability and equitable opportunities to succeed. In order to achieve this community level result, we intend to enhance financial education services and increase access to health insurance. CMCA is specifically interested in disaggregated data as it relates to our new Strategic Priority around Diversity, Equity and Inclusion. See <b>Strategy Maps.</b>	<b>Check if this narrative:</b>		
			Yes	Clearly articulates a goal statement/ultimate goal for this initiative. (i.e. - "The ultimate goal of this initiative is to ____.")	
			Yes	Indicates whether there are interim goals. (i.e. - "During this fiscal year/next few years, the initiative will work to achieve ____.") o Are any interim goals reflected in the CNPIs reported (line 14)?	
			Yes	Describes how the initiative addresses the problem (line 3) at the community level -- the community change will result. (i.e. - if need was for more affordable housing in the community, goal is to increase number of affordable units vs. assisting more families in searching for housing.)	
Yes			Describes the CAA's specific role within the larger initiative.		
		No	Describes the role each key partner plays within the initiative. o Can the description of their roles be found on line 10?		
5. Issue/CSBG Community Domains	Income Infrastructure and Asset Building	Yes	The domain(s) selected represent the identified need. o Should another or an additional domain have been selected? Note: more than one domain may be selected.		
6. Ultimate Expected Outcome	Community National Performance Indicators (NPIs) Note- #5 "Issue/CSBG Community Domains" only allows for one domain to be selected from the dropdown menu. CMCA intends to achieve outcomes in Income Infrastructure & Asset Building, Health/Social Behavioral as well as Civic Engagement in this initiative. • CNPI 3a2 Number of new accessible assets/resources created in the identified community - Financial. • CNPI 3b.2 Number of existing assets/resources made accessible to the identified community - Financial. • CNPI 5j Percent decrease in uninsured families in the identified community. • CNPI 6G2z.1 Other Count of change - number of donated time to support the CSBG Eligible Entity's delivery of services and/or implementation of strategies to address conditions of poverty in the identified community. • CNPI 6 G2z.2 Other Count of change - Number of donated resources to support the CSBG Eligible Entity's delivery of services and/or implementation of strategies to address conditions of poverty in the identified community. • CNPI 6 G3z.1 Other Count of change - number of people with low incomes who support the CSBG Eligible Entity's delivery of service and/or implementation of strategies to address conditions of poverty in the identified community.	<b>Check if the CNPIs selected:</b>			
		Yes	Measures progress towards the goal(s) identified in line 4. If not: o Are there additional indicators that could/should be selected?		
		Yes	Has reasonable targets set considering the expected duration of the initiative (line 8) and other information.		
		Yes	Includes any rates of change indicators. If so: o Does baseline data entered for each ROC indicator correlate to baseline data described in line 3?		
		Yes	Includes "other" indicators. If yes: o Do any predefined CNPIs accurately reflect what the "other" indicator measures and could be used instead? <b>NO</b>		
7. Identified Community	Audrain, Boone, Callaway, Cole, Cooper, Howard, Moniteau & Osage	Yes	The identified community represent the information provided in line 3.		

		Counties (CMCA Service Area)	Yes	If Other is selected, the description make sense based on the narratives provided on lines 3 and 4.	
	<b>8. Expected Duration</b>	CMCA expects to work toward financial education and income supports initiative over the next three years as outlined in our FY22-24 Strategic Plan	<b>Check if this narrative:</b>		
			Yes	Reflects the timeframe (in years) needed to achieve the ultimate goal described on line 4. o Is the duration reasonable given the outcomes the initiative hopes to achieve?  Note: If “indefinite”, “ongoing”, or similar responses are provided, review lines 3 and 4 responses against guidance provided. Because observable/measurable community change should ultimately be expected from an initiative, it is important that a specific timeframe is included.	
	<b>9. Partnership Type</b>	CAA is one of multiple active investors and partners	Yes	Based on the information provided for the initiative, this is answered appropriately.	
	<b>10. Partners</b>	Partners include but are not limited to Rural LISC, Small Business Administration, local and county governments, local financial institutions, local health departments, Cover Missouri, Missouri Foundation for Health, State of MO. Specific partner roles will be determined as we move forward.	<b>Check if this narrative:</b>		
			Yes	Lists the key partners involved in this initiative. o Are the partners representative of the work described on line 4?  Describes the role each key partner plays within the initiative. If not:	
	<b>11. Strategy(ies)</b>	<b>Community Level Strategies:</b> <ul style="list-style-type: none"> <li>STR 3e Asset Building and Savings Promotion</li> <li>STR 3i Local 211 or Resource/Referral System Development</li> <li>STR 5e Health Specific Campaign</li> <li>STR 6 G2b Recruiting and Coordinating Community Volunteers</li> <li>STR 6 G2c Poverty Simulations</li> <li>STR 6 G2d Attract Capital Investments</li> <li>STR 6 G2e Build/Support Increased Equity</li> <li>STR 6 G2h Civic Engagement and Community Involvement in Advocacy Efforts</li> <li>STR 6 G3a Empowerment of Individuals/Families with Low Incomes</li> <li>STR 7d Community Support Policy Changes</li> </ul>	<b>Check if the strategies selected:</b>		
			Yes	Will help achieve the goals indicated in line 4/CNPIs selected on line 14. o Are there additional strategies that could/should be selected?	
	Complete Numbers 12 through 16 at time of the Annual Reporting.	<b>12. Progress on Outcomes/Indicators</b>	No Outcomes to Report, Interim Outcomes, Final Outcomes		If “no outcomes to report” was selected, inquire as to why the CAA was unable to report outcomes at the time.
		<b>13. Impact of Outcomes</b>	Narrative Response (Provide additional information on the scope of the impact of these outcomes. e.g. If an initiative created a health clinic, please describe how many individuals and families are expected to be impacted.)		The information provided corresponds to the information provided in line 4 which references the goal of the initiative.
				If individuals or families are discussed, the references are appropriate to the initiative and provide context to the community initiative.	
<b>14. Outcomes/Indicators to Report</b>		Community National Performance Indicators (NPIs) (Reference the Community NPIs listed in Section B)		The actual outcomes reasonably compare to the target set by the CAA.	
<b>15. Final Status</b>		Initiative Active, Initiative Ended Early, Initiative Ended as Planned, Completed Still Delivering Value		This is correctly completed.	
<b>16. Lessons Learned</b>		Narrative Response		Information included about whether the initiative was successful, or that there were barriers to success, and/or any challenges encountered during the reporting period.	

INCOME						
Indicator	Data Source	CMCA Service Area		Missouri		
		Number	Percent/Rate	Number	Percent/Rate	
<a href="#">Poverty rate - SAIPE (from 2019)</a>	<i>/ Estimates for 2019.</i>	51476		810,045	13.7	
<a href="#">Poverty rate - SAIPE (from 2009)</a>	<i>/ Estimates for 2009.</i>	49,715		850,316	14.6	
Poverty rate change - SAIPE (2009 to 2019)		1,761		-40,271	-0.9	
<a href="#">Population for whom poverty status is determined - General (2019)</a>	<i>Tables, Table S1701.</i>	357,801		5,922,570		
<a href="#">Population for whom poverty status is determined - General (2012)</a>	<i>Tables, Table S1701.</i>	342,997		5,802,726		
<a href="#">Poverty rate - General (from 2019)</a>	<i>Tables, Table S1701.</i>	51,479	14.40%	810,045	13.7	
<a href="#">Poverty rate - General (from 2012)</a>	<i>Tables, Table S1701.</i>	54,174	15.80%	869,036	15.0	
Poverty rate change - General (2012 to 2019)			-1.40%		-1.3	
<a href="#">Household poverty rate</a>	<i>Tables, Table S2201.</i>	20,376	13.90%	321,311	13.3	
<a href="#">Population for whom poverty status is determined, children under 18 total</a>	<i>Tables, Table S1701.</i>	80049		1,351,348		
<a href="#">Population for whom poverty status is determined, children under 5 years total</a>	<i>Tables, Table S1701.</i>	22007		364,056		
<a href="#">Population for whom poverty status is determined, children 5 to 17 total</a>	<i>Tables, Table S1701.</i>	58042		987,292		
<a href="#">Population for whom poverty status is determined, age 18 to 64 total</a>	<i>Tables, Table S1701.</i>	225197		3,601,816		
<a href="#">Population for whom poverty status is determined, seniors total</a>	<i>Tables, Table S1701.</i>	52555		969,406		
<a href="#">Poverty rate - children under 18</a>	<i>Tables, Table S1701.</i>	12286	15.30%	252,071	18.7	
<a href="#">Poverty rate - children under 5</a>	<i>Tables, Table S1701.</i>	3921	17.80%	76,253	20.9	
<a href="#">Poverty rate- children 5 to 17</a>	<i>Tables, Table S1701.</i>	8365	14.40%	175,818	17.8	
<a href="#">Poverty rate - adults age 18 to 64</a>	<i>Tables, Table S1701.</i>	35520	15.80%	474,886	13.2	
<a href="#">Poverty rate - seniors 65 and older</a>	<i>Tables, Table S1701.</i>	3673	7.00%	83,088	8.6	
<a href="#">Population for whom poverty status is determined - white total</a>	<i>Tables, Table S1701.</i>	307639		4,878,504		
<a href="#">Population for whom poverty status is determined - black/AA total</a>	<i>Tables, Table S1701.</i>	26150		668,380		
<a href="#">Population for whom poverty status is determined - more than one race total</a>	<i>Tables, Table S1701.</i>	10849		155,093		
<a href="#">Poverty rate - white</a>	<i>Tables, Table S1701.</i>	37410	12.20%	569,988	11.7	
<a href="#">Poverty rate - black/AA</a>	<i>Tables, Table S1701.</i>	7964	30.50%	165,414	24.7	
<a href="#">Poverty rate - more than one race</a>	<i>Tables, Table S1701.</i>	2845	26.20%	31,240	20.1	

## HEALTH

Indicator	Data Source	CMCA Service Area		Missouri	
		Number	Percent/Rate	Number	Percent/Rate
<a href="#">With health insurance coverage</a>	<i>Profiles, Table CP03.</i>	339260	91.90%	5433508	90.70%
<a href="#">With private health insurance</a>	<i>Profiles, Table CP03.</i>	261900	77.20%	3846923	70.80%
<a href="#">With public health coverage</a>	<i>Profiles, Table CP03.</i>	90755	26.80%	1733289	31.90%
<a href="#">No health insurance coverage</a>	<i>Profiles, Table CP03.</i>	29900	8.10%	557129	9.30%
<a href="#">Total population under age 19 (2018)</a>	<i>ies and States: 2018.</i>	84234		1414412	
<a href="#">Uninsured children</a>	<i>ies and States: 2018.</i>	5312	6.30%	81459	5.80%
<a href="#">Total population under age 65 (2018)</a>		306400			
<a href="#">Uninsured, total population under age 65 (2018)</a>	<i>ies and States: 2018.</i>	33757	11.00%	562414	11.40%
<a href="#">Total population under age 65 and under 138% FLP (2018)</a>	<i>ies and States: 2018.</i>	64352		1020122	
<a href="#">Uninsured, population under 138% FPL, under age 65 (2018)</a>	<i>ies and States: 2018.</i>	13056	20.30%	205839	20.20%
<a href="#">Delayed or did not get needed medical care because of cost (2016)</a>	<i>I Study Profile, 2016.</i>	247	43.90%	4,302	52.70%
<a href="#">Total respondents - did not get needed dental care</a>	<i>I Study Profile, 2016.</i>	4159		48,392	
<a href="#">Delayed or did not get needed dental care because of cost (2016)</a>	<i>I Study Profile, 2016.</i>	669	16.10%	9,170	19.00%