

COMMUNITY ACTION AGENCY

[Central Missouri Community Action]

Federal Fiscal Year (FFY)

FFY22

CSBG Community Work Plan

Initiative (Proposal/Plan) Name: Financial Education & Income Supports

Community Action (ROMA) Goal (check all that apply)

Goal 1 Goal 2 Goal 3 Agency Goal

Which Module will this be reported? (Module 2, 3, or 4 choose only one per plan)

Module 3

If Module 3 is selected, a Community Initiative Status/Checklist Form is Required for Each Community Initiative

Respond to Numbers 1 -11 at time of grant proposal

Numbers 12 - 14 to be completed during Annual Reporting Process

NEED(s) as referenced in the Community Needs Assessment

CMCA conducted a FY20 Community Needs Assessment representing the counties of Audrain, Boone, Callaway, Cooper, Cole, Howard, Moniteau, and Osage. The data supports CMCA's Strategic Priority Statements: Priority Area # 3- Individuals lack financial education and income supports (with focus on infrastructure and asset building to support identified family needs) and Priority Area #4- Communities lack support to address inequality and advance positive outcomes for all. See CMCA Strategic Priorities/Needs Statements and Financial Edu & Income Supports Data.

STRATEGY(ies) as referenced in the Strategic Plan

The ultimate goal of this initiative is all people in CMCA service area have economic stability and equitable opportunities to succeed. In order to achieve this community level result, we intend to enhance financial education services and increase access to health insurance. CMCA is specifically interested in disaggregated data as it relates to our new Strategic Priority around Diversity, Equity and Inclusion. See Strategy Maps.

INTERVENTION(s): Narrative description of Initiative, Service(s) and/or Related Outcome(s)

- Provide a **detailed** description of initiative and/or services – and if you consider it an innovative community and/or neighborhood-based initiative, or a collective impact collaboration.
- If the initiative's goals and/or targets are expected to be achieved over an extended period of time (more than one federal fiscal year), please note this in the description, as well as define potential targets that may be realized in the short-term (no more than one federal fiscal year).
- If this is a community-level service/program, please complete a related Community Initiatives Status Form.

Initiative interventions and strategies listed are a collective impact collaboration designed to increase the financial opportunities offered/supported by financial institutions and increase the rate of insured individuals. This initiative is expected to last the duration of CMCA's FY22-24 Strategic Plan. Community Initiatives Status Form- Financial Edu & Income Supports outlines all requested details.

Outcomes and Outcome Indicators

- Provide Outcome, Number expected to participate in Program, and the Number expected to achieve the Outcome

Example: Program Name

- Example: 20 of 100 unemployed participants in Job Readiness Program gain employment up to a living wage (FNPI 1b)
- Example: 10 of 20, or 50%, who gained employment remain employed for 90 days (FNPI 1c)

*Please note: outcomes should only be reported for those NPIs that have supporting programs or activities

CMCA intends to achieve outcomes (CNPIs) in Income Infrastructure & Asset Building, Health/Social Behavioral as well as Civic Engagement domains. Targets will be determined prior to 10/1/2021. This plan encompasses the full three-year time period, so accomplishment of all outcomes (CNPIs) is expected to take the duration of the FY22- FY24 time period. We intend to achieve all identified action steps defined in this document in FY22.

Data Management: how will your agency manage and track the data for this initiative

- Please provide data sources, systems/tools utilized for inputting data and tracking progress, personnel responsible for the collection and reporting of this data, and procedures for collecting and reporting (including frequency).

Example: Initiative Name: Ready to Work.

- Data Sources: Skill-Up and CSBG Case management staff forms and case notes.
- Systems used -MOJobs, MIS.
- Collection and Reporting - Case Managers collect and report to CSBG Director by running system reports smoothly.
- CSBG Director is responsible for reporting all outcomes and data quarterly and submitted to the Department.
- CSBG Director reports all final data and outcomes on annual basis.

Financial Education & Income Supports Initiative:

- Data sources- Community Organizers, Program Directors, Volunteer Coordinator, Program Managers and Women's Business Center Coaches data entry and monthly activity reports.
- Systems used - MIS, CMCA Data Dashboard
- Collection and Reporting - CMCA staff named in "Data sources" all collect required data and enter into appropriate data system; Employment & Training Administrator, Community Services Administrative Assistant and Program Officers monitor the day-to-day data collection and data entry.
- Program Administrators & FCS Program Officer monitor data in systems and provide reporting to Director of Research & Data and Family & Community Services (FCS) Director on a quarterly basis.
- FCS Program Officer and FCS Director are responsible for reporting outcomes and data quarterly, semi-annually and annually and submitting to the Department and Agency Board of Directors.

Evaluation: (how you know you met the Outcome of the Intervention, Program, Service, Activity)

- Activity Name: Please explain how you will analyze the results of your agency's intervention.
- Include Personnel responsible for determining the effectiveness of the intervention.
- Data sources used for evaluation.
- How and when these results will be communicated (ex, the use of narrative sections on quarterly report document).

Director of Research & Data will compile all applicable data (*see Financial Education & Income Supports- Supporting Data*), targets and timeline of achievement in our agency's Data Dashboard. Results are communicated on a quarterly basis with Board of Directors and Leadership Team. Results are communicated with the department semi-annually and annually.

| Intervention(s) and/or Service(s) | Action Steps | Anticipated/ Actual Start Date | Anticipated/ Actual End Date | Documentation to show achievement of Action Step |
|--|---|--------------------------------------|------------------------------------|---|
| Enhance Financial Education Services: STR 3e Asset Building and Savings Promotion STR 3i Local 211 or Resource/Referral System Development STR 6 G2b Recruiting and Coordinating Community Volunteers STR 6 G2c Poverty Simulations STR 6 G2d Attract Capital Investments STR 6 G2e Build/Support Increased Equity STR 6 G2h Civic Engagement and Community Involvement in Advocacy Efforts STR 6 G3a Empowerment of Individuals/Families with Low-Incomes STR 7d Community Support Policy Changes | REALL simulations coordinated with local school districts | 10/1/2021 | 9/30/2022 | Signed agreements, participant sign in sheets, pre/post student surveys |
| | Coordinate Poverty Simulations within the community to educate on causes and conditions of poverty | 10/1/2021 | 9/30/2022 | Signed agreements, participant sign in sheets, pre/post student surveys |
| | Coordinate Bridges out of Poverty community educational opportunities | 1/31/2022 | 9/30/2022 | attendance at community meetings; quarterly reports |
| | Build intentional partnerships with financial institutions to provide financial opportunities | 10/1/2021 | 9/30/2022 | monthly activity reports to FCS Director, quarterly reports |
| | Build intentional partnerships with employers to provide financial opportunities | 10/1/2021 | 9/30/2022 | monthly activity reports to FCS Director, quarterly reports |
| | Establish Microloan fund/ forgivable loans in form of grants | 3/1/2022 | 9/30/2022 | Accounting documentation for Microloan funds |
| | Identify financial partners to expand financial skills classes | 10/1/2021 | 9/30/2022 | monthly activity reports to FCS Director, quarterly reports |
| | Establish access to Credit Bureau Alliance (CBA) Services | 10/1/2021 | 9/30/2022 | Credit Bureau application & approval documentation, quarterly reports |
| | Maintain and improve resource and referral system | 3/31/2022 | 9/30/2022 | updated resources and referrals, quarterly reports |
| | Build intentional partnerships with minority-led & minority- focused groups | 10/1/2021 | 9/30/2022 | monthly activity reports to FCS Director, quarterly reports |
| | Recruit volunteers for poverty education events (i.e. poverty simulations, REALL, etc) | 10/1/2021 | 9/30/2022 | monthly activity reports to FCS Director, quarterly reports |
| | Plan, implement and evaluate Poverty Simulations and mini poverty simulations as educational opportunities in the service area | 10/1/2021 | 9/30/2022 | monthly activity reports to FCS Director, quarterly reports, pre/post assessments |
| | Build intentional partnerships with financial institutions to provide financial opportunities to support Financial Opportunity Center model and Whole Family Approach model | 10/1/2021 | 9/30/2022 | monthly activity reports to FCS Director, quarterly reports |

| | Create opportunities for member contributions in agency initiatives | 10/1/2021 | 9/30/2022 | member survey, focus group sign in sheets, quarterly reports |
|--|--|-----------|---|--|
| Increase Access to Health Insurance: STR 5e Health Specific Campaign | Form partnerships with employers, medical professionals, and health focused programs | 11/1/2021 | 9/30/2022 | monthly activity reports to FCS Director, quarterly reports |
| OUTCOME INDICATORS | | | | |
| FNPI(s) or CNPI(s) number, brief descriptor | Target | | FNPI(s) or CNPI(s) number, brief descriptor | Target |
| CNPI 3a2 Number of new accessible assets/resources created in the identified community - Financial. | 5 | | CNPI 6 G2z.1 Count of change - Number of donated time to support the CSBG Eligible Entity's delivery of services and/or implementation of strategies to address conditions of poverty in the identified community. | \$16 |
| CNPI 3b.2 Number of existing assets/resources made accessible to the identified community - Financial | 4 | | CNPI 6 G2z.2 Other Count of change - Number of donated resources to support the CSBG Eligible Entity's delivery of services and/or implementation of strategies to address conditions of poverty in the identified community. | \$15,000 |
| CNPI 5j Percent decrease of uninsured families in the identified community. | Baseline: 29,900 (8.1%) total population (updated annually) | | CNPI 6 G3z.1 Other Count of change - Number of people with low incomes who support the CSBG Eligible Entity's delivery of service and/or implementation of strategies to address conditions of poverty in the identified community. | 50 |

Module 3, Section A: Community Initiative Status Form

Name of CSBG Eligible Entity Reporting: _____

Central Missouri Community Action

Complete a Separate Community Status/Checklist Form for Each Community Initiative
Provide a Yes or No response to each question to consider.
Complete Numbers 1 through 11 at the beginning of time period as a part of the grant proposal.
Complete Numbers 12 through 16 at the end of time period as a part of the annual report

| | Input responses below <i>(Original question should remain in cell, please provide response following.)</i> | Choose Yes or No based on Answer Provided to Questions to Consider During Review | Questions to Consider During Review |
|--|---|--|---|
| 1. Initiative Name | | Housing | |
| 2. Initiative Year | 4 | No | This is a new initiative |
| 3. Problem Identification | <p>CMCA conducted a FY20 Community Needs Assessment representing the counties of Audrain, Boone, Callaway, Cooper, Cole, Howard, Moniteau, and Osage. The data supports CMCA's strategic priority statements: Priority Area #2- All people in the CMCA service area have quality housing options and Priority Area #4-Communities lack support to address inequality and advance positive outcomes for all. See CMCA Strategic Priorities/Needs Statements tab and Housing Data tab.</p> | Check if this narrative: | |
| | | Yes | Clearly articulates a community level need. |
| | | Yes | Includes supporting data. o Are data sources cited? o Is baseline data provided? o Is data representative of the Identified Community (line 7)? |
| | | Yes | References the agency's community needs assessment (CNA). o Does the quote from the CNA clearly identify the need at the community level? o Does the narrative also specify what data supported the needs assessment finding? |
| 4. Goal/Agenda | <p>The ultimate goal of this initiative is all people in CMCA service area have quality housing options. In order to achieve this result, CMCA's Strategic Plan highlights the avenues to reaching this community level result include enhancing landlord/tenant education, increasing landlord participation, developing housing projects, creating opportunities for wealth building and enhancing preservation efforts for existing housing. CMCA is specifically interested in disaggregated data as it relates to our new Strategic Priority around Diversity, Equity and Inclusion. See Strategy Maps.</p> | Check if this narrative: | |
| | | Yes | Clearly articulates a goal statement/ultimate goal for this initiative. (i.e. - "The ultimate goal of this initiative is to ____.") |
| | | Yes | Indicates whether there are interim goals. (i.e. - "During this fiscal year/next few years, the initiative will work to achieve ____.") o Are any interim goals reflected in the CNPIs reported (line 14)? |
| | | Yes | Describes how the initiative addresses the problem (line 3) at the community level -- the community change will result. (i.e. - if need was for more affordable housing in the community, goal is to increase number of affordable units vs. assisting more families in searching for housing.) |
| | | Yes | Describes the CAA's specific role within the larger initiative. |
| 5. Issue/CSBG Community Domains | Housing | Yes | The domain(s) selected represent the identified need. o Should another or an additional domain have been selected? Note: more than one domain may be selected. |
| | <p>Community National Performance Indicators (NPIs) Note- #5 "Issue/CSBG Community Domains" only allows for one domain to be selected from the dropdown menu. CMCA intends to achieve outcomes in Income Infrastructure & Asset Building, Housing, as well as Civic Engagement in this initiative.</p> <ul style="list-style-type: none"> • CNPI 3a.6 Number of new accessible assets/resources created in the identified community: Other Public Assets/Physical Improvements • CNPI 3b.6 Number of existing assets/resources made accessible to the identified community: Other Public Assets/Physical Improvements • CNPI 3e Percent decrease of abandoned or neglected buildings in the identified community. • CNPI 3h Percent decrease of environmental threats to households (toxic | Check if the CNPIs selected: | |
| | | Yes | Measures progress towards the goal(s) identified in line 4. If not: o Are there additional indicators that could/should be selected? |
| | | Yes | Has reasonable targets set considering the expected duration of the initiative (line 8) and other information. |
| | | Yes | Includes any rates of change indicators. If so: o Does baseline data entered for each ROC indicator correlate to baseline data described in line 3? |

| | | | |
|--|---|------------|---|
| <p>6. Ultimate Expected Outcome</p> | <p>soil, radon, lead, air quality, quality of drinking water, etc.) in the identified community.</p> <ul style="list-style-type: none"> • CNPI 4a Number of safe and affordable housing units developed in the identified community (e.g. built or set aside units for people with low incomes). • CNPI 4b Number of safe and affordable housing units maintained and/or improved through WAP or other rehabilitation efforts in the identified community. • CNPI 4g Percent increase in the rate of home ownership of people with low incomes in the identified community. • CNPI 4h Percent increase of affordable housing in the identified community. • CNI 6 G2z.1 Other Count of change - Number of donated time to support the CSBG Eligible Entity's delivery of services and/or implementation of strategies to address conditions of poverty in the identified community. • CNPI 6 G2z.2 Other Count of change - Number of donated resources to support the CSBG Eligible Entity's delivery of services and/or implementation of strategies to address conditions of poverty in the identified community. • CNPI 6 G2z.3 Other Count of change - Number of people participating in public hearings, policy forums, community planning, or other advisory boards related to the CSBG Eligible Entity's delivery of service and/or implementation of strategies to address conditions of poverty in the identified community. • CNPI 6 G3z.1 Other Count of change - Number of people with low incomes who support the CSBG Eligible Entity's delivery of service and/or implementation of strategies to address conditions of poverty in the identified community. • CNPI 6 G3z.2 Other Count of change - Number of people with low incomes who acquire and maintain leadership roles with the CSBG Eligible Entity or other organizations within the identified community. | <p>Yes</p> | <p>Includes "other" indicators. If yes: o Do any pre-defined CNPIs accurately reflect what the "other" indicator measures and could be used instead? NO</p> |
| <p>7. Identified Community</p> | <p>Audrain, Boone, Callaway, Cole, Cooper, Howard, Moniteau & Osage Counties (CMCA Service Area)</p> | <p>Yes</p> | <p>The identified community represent the information provided in line 3.</p> |
| <p>8. Expected Duration</p> | <p>CMCA expects to work toward our quality housing initiative over the next three years as outlined in our FY22-24 Strategic Plan</p> | <p>Yes</p> | <p>Check if this narrative:</p> <p>Reflects the timeframe (in years) needed to achieve the ultimate goal described on line 4. o Is the duration reasonable given the outcomes the initiative hopes to achieve?</p> <p>Note: If "indefinite", "ongoing", or similar responses are provided, review lines 3 and 4 responses against guidance provided. Because observable/measurable community change should ultimately be expected from an initiative, it is important that a specific timeframe is included.</p> |
| <p>9. Partnership Type</p> | <p>CAA is one of multiple active investors and partners</p> | <p>Yes</p> | <p>Based on the information provided for the initiative, this is answered appropriately.</p> |
| <p>10. Partners</p> | <p>Partners include but are not limited to City and County Government, Private Landlords, Private Developers, Local Area Contractors, Minnesota Housing Partnership, Public Housing Authorities, Mid-Mo Legal Services, Local Housing Coalitions, USDA, Rural LISC. Specific partner roles will be determined as we move forward.</p> | <p>Yes</p> | <p>Check if this narrative:</p> <p>Lists the key partners involved in this initiative. o Are the partners representative of the work described on line 4?</p> <p>Describes the role each key partner plays within the initiative. If not: o Can the description of their roles be found on line 4?</p> |
| <p>11. Strategy(ies)</p> | <ul style="list-style-type: none"> • STR 3e- Asset Building and Savings Promotion • STR 3f- Develop/Build/Rehab Spaces • STR 3g- Infrastructure and Asset Building Policy Changes • STR 3i- Local 211 or Resource/Referral System Development • STR 3l- Infrastructure Planning Coalition • STR 4b-New affordable single unit housing creation • STR 4c-New affordable multi-unit Housing Creation (Single Resident Occupancy (SRO), temporary housing, transitional housing) • STR 4d-Tenants' Rights Campaign • STR 4f- Housing or Land Trust Creation • STR 4g- Building Codes Campaign • STR 4h- Housing Policy Changes • STR 4i- Housing Legislative Changes • STR 4j.1-Other-Landlord Forum • STR 4j.2-Other-Landlord Recruitment • STR 6 G2d- Attract Capital Investments • STR 6 G2e- Build/Support Increased Equity • STR 6 G2f Equity Awareness Campaign • STR 6 G2g- Coordinated Community-wide Needs Assessment (housing focus) • STR 6G2h- Civic Engagement and Community Involvement in Advocacy Efforts • STR 6g3a- Empowerment of Individuals/Families with Low Incomes | <p>Yes</p> | <p>Check if the strategies selected:</p> <p>Will help achieve the goals indicated in line 4/CNPIs selected on line 14. o Are there additional strategies that could/should be selected?</p> <p>Include any "other" strategies. If yes: o Do any pre-defined strategies accurately reflect what the "other" captures and could be used instead? NO</p> |

| | | | | |
|---|--|--|--|--|
| Complete Numbers 12 through 16 at time of the Annual Reporting. | 12. Progress on Outcomes/Indicators | No Outcomes to Report, Interim Outcomes, Final Outcomes | | If "no outcomes to report" was selected, inquire as to why the CAA was unable to report outcomes at the time. |
| | | | | If Interim Outcomes or Final Outcomes was selected, review lines 13-16 for further guidance. |
| | 13. Impact of Outcomes | Narrative Response (Provide additional information on the scope of the impact of these outcomes. e.g. If an initiative created a health clinic, please describe how many individuals and families are expected to be impacted.) | | The information provided corresponds to the information provided in line 4 which references the goal of the initiative. |
| | | | | If individuals or families are discussed, the references are appropriate to the initiative and provide context to the community initiative. |
| | 14. Outcomes/Indicators to Report | Community National Performance Indicators (NPIs) (Reference the Community NPIs listed in Section B) | | The actual outcomes reasonably compare to the target set by the CAA. |
| | 15. Final Status | Initiative Active, Initiative Ended Early, Initiative Ended as Planned, Completed Still Delivering Value | | This is correctly completed. |
| | 16. Lessons Learned | Narrative Response | | Information included about whether the initiative was successful, or that there were barriers to success, and/or any challenges encountered during the reporting period. |

| HOUSING | | | | | |
|---|----------------------------|--------------------------|---------------------|-----------------|---------------------|
| Indicator | Data Source | CMCA Service Area | | Missouri | |
| | | Number | Percent/Rate | Number | Percent/Rate |
| Total housing units | <i>U.S. Census</i> | 165381 | | 2790397 | |
| Occupied housing units | <i>U.S. Census</i> | 146456 | 88.60% | 2414521 | 86.5 |
| Owner occupied | <i>U.S. Census</i> | 93075 | 63.60% | 1611986 | 66.8 |
| Renter occupied | <i>U.S. Census</i> | 53381 | 36.40% | 802535 | 33.2 |
| Renter occupancy - White | <i>U.S. Census</i> | 40903 | 76.60% | 576996 | 71.9 |
| Renter occupancy - Black/AA | <i>U.S. Census</i> | 8025 | 15.00% | 169786 | 21.2 |
| Owner occupancy - White | <i>U.S. Census</i> | 87495 | 94.00% | 1452885 | 90.1 |
| Owner occupancy - Black/AA | <i>U.S. Census</i> | 2558 | 2.70% | 102476 | 6.4 |
| Residence 1 year ago - Same house | <i>U.S. Census</i> | 307726 | 81.40% | 5119907 | 84.80% |
| Residence 1 year ago - Different house, same county | <i>U.S. Census</i> | 36508 | 9.70% | 488566 | 8.10% |
| Residence 1 year ago - Different house, different | <i>U.S. Census</i> | 31584 | 8.40% | 403249 | 6.70% |
| Consider their neighborhood to be extremely or quite | <i>Missouri</i> | 4137 | | 48273 | 83.30% |
| HUD subsidized housing units available (2020 estimates) | <i>Housing &</i> | 4950 | | 92649 | |
| HUD subsidized housing units % occupied | <i>Housing &</i> | | | | 89% |
| HUD subsidized housing - % minority | <i>Housing &</i> | | | | 54% |
| HCV Units available | <i>Housing & Urban</i> | 2,761 | | 46449 | |
| HCV Units % occupied | <i>Housing &</i> | | | | 86% |
| HCV Units - average months on waiting list | <i>Housing &</i> | | | | 31 |
| Project-Based Section 8 Units available | <i>Housing &</i> | 992 | | 25223 | |
| Project-Based Section 8 Units % occupied | <i>Housing &</i> | | | | 92% |
| Public Housing Authority Units available | <i>Housing &</i> | 1046 | | 16576 | |
| Public Housing Authority Units % occupied | <i>Housing &</i> | | | | 91% |
| Public Housing Authority Units - average months on | <i>Housing &</i> | | | 14 | |

COMMUNITY ACTION AGENCY

[Central Missouri Community Action]

Federal Fiscal Year (FFY)

FFY22

CSBG Community Work Plan

Initiative (Proposal/Plan) Name:

Housing

Community Action (ROMA) Goal (check all that apply)

Goal 1 Goal 2 Goal 3 Agency Goal

Which Module will this be reported? (Module 2, 3, or 4 choose only one per plan)

Module 3

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STRATEGY(ies) as referenced in the Strategic Plan

The ultimate goal of this initiative is all people in the CMCA service area have quality housing options. In order to achieve this result, CMCA's Strategic Plan highlights the avenues to reaching this community level result include enhancing landlord/tenant education, increasing landlord participation, developing housing projects, creating opportunities for wealth building and enhancing preservation efforts for existing housing. CMCA is specifically interested in disaggregated data as it relates to our new Strategic Priority around Diversity, Equity and Inclusion. See Strategy Maps.

INTERVENTION(s): Narrative description of Initiative, Service(s) and/or Related Outcome(s)

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- If this is a community-level service/program, please complete a related Community Initiatives Status Form.

Initiative interventions and strategies listed are a collective impact collaboration designed to increase quality housing units available, decrease housing cost burden to families, and increase homeownership rates. This initiative is expected to last the duration of CMCA's FY22-24 Strategic Plan. Community Initiatives Status Form- Housing outlines all requested details.

Outcomes and Outcome Indicators

- Provide Outcome, Number expected to participate in Program, and the Number expected to achieve the Outcome
- Example: Program Name**
- Example: 20 of 100 unemployed participants in Job Readiness Program gain employment up to a living wage (FNPI 1b)
 - Example: 10 of 20, or 50%, who gained employment remain employed for 90 days (FNPI 1c)
- *Please note:** outcomes should only be reported for those NPIs that have supporting programs or activities

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Data Management: how will your agency manage and track the data for this initiative

- Please provide data sources, systems/tools utilized for inputting data and tracking progress, personnel responsible for the collection and reporting of this data, and procedures for collecting and reporting (including frequency).
- Example: Initiative Name: Ready to Work.**
- Data Sources: Skill-Up and CSBG Case management staff forms and case notes.
 - Systems used -MOJobs, MIS.
 - Collection and Reporting - Case Managers collect and report to CSBG Director by running system reports smoothly.
 - CSBG Director is responsible for reporting all outcomes and data quarterly and submitted to the Department.
 - CSBG Director reports all final data and outcomes on annual basis.

Quality Housing Initiative:

- Data sources- Community Organizers, Program Directors, HCV staff, WX staff, Volunteer Coordinator and Program Managers data entry and monthly activity reports.
- Systems used - MIS, CMCA Data Dashboard
- Collection and Reporting - CMCA staff named in "Data sources" all collect required data and enter into appropriate data system; Employment & Training Administrator, Community Services Administrative Assistant and Program Officers monitor the day-to-day data collection and data entry.
- Program Administrators & FCS Program Officer monitor data in systems and provide reporting to Director of Research & Data and Family & Community Services (FCS) Director on a quarterly basis.
- FCS Program Officer and FCS Director are responsible for reporting outcomes and data quarterly, semi-annually and annually and submitting to the Department and Agency Board of Directors.

Evaluation: (how you know you met the Outcome of the Intervention, Program, Service, Activity)

- Activity Name: Please explain how you will analyze the results of your agency's intervention.
- Include Personnel responsible for determining the effectiveness of the intervention.
- Data sources used for evaluation.
- How and when these results will be communicated (ex, the use of narrative sections on quarterly report document).

Director of Research & Data will compile all applicable data (see *Housing- Supporting Data*), targets and timeline of achievement in our agency's Data Dashboard. Results are communicated on a quarterly basis with Board of Directors and Leadership Team. Results are communicated with the department semi-annually and annually. Housing affordability, availability and safety will see an increase throughout the community. Measures will be shown via housing, agency and county data.

| Intervention(s) and/or Service(s) | Action Steps | Anticipated/ Actual Start Date | Anticipated/ Actual End Date | Documentation to show achievement of Action Step |
|--|--|--------------------------------|------------------------------|---|
| Enhance Landlord/Tenant Education: STR 4b-New affordable single unit housing creation STR 4c-New affordable multi-unit Housing Creation (Single Resident Occupancy (SRO), temporary housing, transitional housing) STR 4d- Tenants' Rights Campaign STR 6 G2f Equity Awareness Campaign STR 6 G2e Build/Support Increased Equity STR 6g3a- Empowerment of Individuals/Families with Low Incomes | Coordinate/participate in community landlord forums. | 10/1/2021 | 9/30/2022 | sign in sheets, quarterly reports, monthly activity reports to FCS Director |
| | Schedule quarterly landlord meetings. | 1/31/2022 | 9/30/2022 | sign in sheets, quarterly reports |
| | Coordinate/participate in tenant forums and tenant training opportunities. | 1/31/2022 | 9/30/2022 | sign in sheets, quarterly reports |
| Increase Landlord Participation: STR 3i- Local 211 or Resource/Referral System Development STR 4j.1-Other-Landlord Forum STR 4j.2-Other-Landlord Recruitment | Develop an HCV/WX focused landlord recruitment plan. | 11/1/2021 | 1/31/2022 | quarterly reports |
| | Create referral partnerships | 10/1/2021 | 9/30/2022 | documentation of community meeting attendance, monthly activity reports to FCS Director |
| | Identify and join community groups addressing housing issues. | 10/1/2021 | 9/30/2022 | documentation of community meeting attendance, monthly activity reports to FCS Director |
| | Coordinate/participate in landlord forums. | 10/1/2021 | 9/30/2022 | sign in sheets, landlord feedback |
| Develop Housing Projects: STR 3i- Infrastructure Planning Coalition STR 4b-New affordable single unit housing creation STR 4c-New affordable multi-unit Housing Creation (Single Resident Occupancy (SRO), temporary housing, transitional housing) STR 4d-Tenants' Rights Campaign STR 6 G2g- Coordinated Community-wide Needs Assessment (housing focus) STR 6 G2d- Attract Capital Investments STR 6 G2e- Build/Support Increased Equity STR 6 G2f Equity Awareness Campaign STR 6g3a- Empowerment of Individuals/Families with Low Incomes | County specific Housing Needs Assessment | 10/1/2021 | 9/30/2022 | Housing Needs Assessment, quarterly reports for progress |
| | Identify partnerships and define the roles of stakeholders and CMCA | 10/1/2021 | 9/30/2022 | Housing Needs Assessment, community meeting minutes, quarterly reports for progress |
| | Identify projects for housing development | 10/1/2021 | 9/30/2022 | quarterly reports |
| | Review specific zoning requirements in community served. | 10/1/2021 | 9/30/2022 | meeting mins, quarterly reports, monthly activity reports to FCS Director |
| | Create list of area contractors with info on their capabilities, rates, etc. | 1/31/2021 | 9/30/2022 | contractor list, quarterly reports |
| | Identify and secure local, state and/or federal funding sources | 10/1/2021 | 9/30/2022 | quarterly reports, monthly activity reports to FCS Director |
| | County specific Housing Needs Assessment | 10/1/2021 | 9/30/2022 | Housing Needs Assessment, quarterly reports for progress |
| Create Opportunities for Wealth Building: STR 3e- Asset Building and Savings Promotion STR 3f- Develop/Build/Rehab Spaces STR 4f- Housing or Land Trust Creation | Identify partnerships and define the roles of stakeholders and CMCA | 10/1/2021 | 9/30/2022 | Housing Needs Assessment, community meeting minutes quarterly reports for progress |

| | | | | |
|--|--|-----------|-----------|---|
| | Create partnerships to cover gaps in delivery of services | 10/1/2021 | 9/30/2022 | community meeting minutes, quarterly reports, MOUs when necessary |
| | Identify and secure local, state and/or federal funding sources | 10/1/2021 | 9/30/2022 | quarterly reports, monthly activity reports to FCS Director |
| Enhance Preservation Efforts for Existing Housing: STR 3g- Infrastructure and Asset Building Policy Changes STR 3l- Infrastructure Planning Coalition STR 4g- Building Codes Campaign STR 4h- Housing Policy Changes STR 4i- Housing Legislative Changes STR 6 G2d- Attract Capital Investments STR 6 G2e- Build/Support Increased Equity STR 6 G2f Equity Awareness Campaign STR 6G2g- Coordinated Community Wide Needs Assessment (housing focus) STR 6G2h- Civic Engagement & Community Involvement in Advocacy Efforts STR 6g3a- Empowerment of Individuals/Families with Low Incomes | County specific Housing Needs Assessment | 10/1/2021 | 9/30/2022 | Housing Needs Assessment, quarterly reports for progress |
| | Identify partnerships and define the roles of stakeholders and CMCA | 10/1/2021 | 9/30/2022 | Housing Needs Assessment, community meeting minutes, quarterly reports for progress |
| | Identify vacant lots/ set up site visits at potential rehab properties | 10/1/2021 | 9/30/2022 | community meeting minutes, quarterly reports for progress, monthly activity reports to FCS Director |
| | Contact City/County to see if they have lots to donate or tax forfeiture property for sale | 10/1/2021 | 9/30/2022 | quarterly reports, monthly activity reports to FCS Director |
| | Review specific zoning requirements in community served. | 10/1/2021 | 9/30/2022 | meeting mins, quarterly reports, monthly activity reports to FCS Director |
| | Identify and secure local, state and/or federal funding sources | 10/1/2021 | 9/30/2022 | community meeting minutes, quarterly reports for progress, monthly activity reports to FCS Director |

OUTCOME INDICATORS

| FNPI(s) or CNPI(s) number, brief descriptor | Target | | FNPI(s) or CNPI(s) number, brief descriptor | Target |
|--|--|--|--|---------|
| CNPI 4a Number of safe and affordable housing units developed in the identified community (e.g. built or set aside units for people with low incomes). | 25 | | CNPI 6 G2z.2 Other Count of change - Number of donated resources to support the CSBG Eligible Entity's delivery of services and/or implementation of strategies to address conditions of poverty in the identified community. | \$8,000 |
| CNPI 4b Number of safe and affordable housing units maintained and/or improved through WAP or other rehabilitation efforts in the identified community. | 120 | | CNPI 6 G2z.3 Other Count of change - Number of people participating in public hearings, policy forums, community planning, or other advisory boards related to the CSBG Eligible Entity's delivery of service and/or implementation of strategies to address conditions of poverty in the identified community. | 4 |
| CNPI 4g Percent increase in the rate of home ownership of people with low incomes in the identified community. | Boone 2.9%, Cole 4.5% baseline (only two counties currently reporting data, updated annually) | | CNPI 6 G3z.1 Other Count of change - Number of people with low incomes who support the CSBG Eligible Entity's delivery of service and/or implementation of strategies to address conditions of poverty in the identified community. | 40 |
| CNPI 4h Percent increase of affordable housing in the identified community. | Baseline: 4950 Units, updated annually | | CNPI 6 G3z.2 Other Count of change - Number of people with low incomes who acquire and maintain leadership roles with the CSBG Eligible Entity or other organizations within the identified community. | 4 |
| CNI 6 G2z.1 Other Count of change - Number of donated time to support the CSBG Eligible Entity's delivery of services and/or implementation of strategies to address conditions of poverty in the identified community. | 75 | | | |

COMMUNITY ACTION AGENCY
Central Missouri Community Action

Federal Fiscal Year (FFY)
FFY22

CSBG Family Work Plan

Initiative (Proposal/Plan) Name: Employment

Community Action (ROMA) Goal (check all that apply)
Goal 1 Goal 2 Goal 3 Agency Goal

Which Module will this be reported? (Module 2, 3, or 4 choose only one per plan)

Module 4

If Module 3 is selected, a Community Initiative Status/Checklist Form is Required for Each Community Initiative
Respond to Numbers 1 -11 at time of grant proposal
Numbers 12 - 14 to be completed during Annual Reporting Process

| NEED(s) as referenced in the Community Needs Assessment | STRATEGY(ies) as referenced in the Strategic Plan |
|---|--|
| CMCA conducted a FY20 Community Needs Assessment representing the counties of Audrain, Boone, Callaway, Cooper, Cole, Howard, Moniteau, and Osage. The data supports CMCA's strategic priority area #1-Individuals lack job skills training, business development and work supports for economic success. See <i>CMCA Strategic Priorities/Needs Statements</i> . | Employment & Income Supports: Expand Workforce Preparation Initiatives, Expand Childcare Access, Expand Transportation Access, Support Entrepreneurship |

INTERVENTION(s): Narrative description of Initiative, Service(s) and/or Related Outcome(s)

- Provide a detailed description of initiative and/or services – and if you consider it an innovative community and/or neighborhood-based initiative, or a collective impact collaboration.
- If the initiative's goals and/or targets are expected to be achieved over an extended period of time (more than one federal fiscal year), please note this in the description, as well as define potential targets that may be realized in the short-term (no more than one federal fiscal year).
- If this is a community-level service/program, please complete a related Community Initiatives Status Form.

Family Coaching - CMCA's Whole Family Approach. WFA is an innovative strategy that focuses on the strengths and resources that a family brings to the table and works with those strengths and resources to develop additional skills through intensive work with Family Coaches. Utilizing the Self Sufficiency Matrix, Coaches will work with families to identify family areas of strengths and needs and will develop long term goals and services to fill gaps and strengthen needs for self-sufficiency. Coaches will provide these intensive services to Head Start, Early Head Start, BRIDGE and Housing families who self-select into the Whole Family Approach through one-on-one monthly meetings, home visits, connection to community referrals and resources, and inner-agency programs and services to achieve goals. Families may engage in the Whole Family Approach for the duration of their participation in the above identified programs or until self-sufficiency, as identified by the family, is achieved.

Emergency Services - CMCA Members may be enrolled in any CMCA programs or initiative and must meet CSBG eligibility requirements to receive CSBG Emergency Assistance services. Such assistance may include, but are not limited to, rental assistance, rental deposits, car repair, vehicle licensing/renewals, childcare assistance, medical co-pays, medication, life-saving household items or other emergency service. CSBG Emergency Assistance services are utilized only when a need is demonstrated, and the Member has exhausted other resources.

Employment & Work Supports - CMCA Members may be enrolled in SkillUP Employment & Training program and/or the Financial Opportunity® Center model. Both programs pair individuals with coaching services. SkillUP is offered in partnership with the MO Department of Social Services, Family Support Division and MOCAN. SkillUP helps SNAP recipients obtain skills, training, education, and employer connections that lead to employment and on-the-job success. FOC Coaches support individuals with tools and resources that allow them to navigate the complexities around increasing income, decreasing expenses, and acquiring assets.

Womens Business Center -The MoWBC is a catalyst for economic development in our community. The MoWBC offers classes including LaunchU, ASPIRE MO, and one-on-one coaching with clients. The MoWBC helps prospective business owners develop important connections with those who can support them as they launch a business. The MoWBC is funded in part through a cooperative agreement with the U.S. Small Business Administration.

Foster Grandparent Program - The FGP provides low-income adult seniors, ages 55 years and up, opportunities to mentor children at schools, childcare centers, and other settings. FGP volunteers work with children individually and in small groups to provide support, guidance, and friendship for children.

Outcomes and Outcome Indicators

- Provide Outcome, Number expected to participate in Program, and the Number expected to achieve the Outcome

Example: Program Name

- Example: 20 of 100 unemployed participants in Job Readiness Program gain employment up to a living wage (FNPI 1b)
- Example: 10 of 20, or 50%, who gained employment remain employed for 90 days (FNPI 1c)

***Please note:** outcomes should only be reported for those NPIs that have supporting programs or activities

Whole Family Approach Coaching model includes SkillUP, HS/EHS, BRIDGE, Housing, Foster Grandparents, and WBC programs all working toward the NPIs as a total.

Data Management: how will your agency manage and track the data for this initiative

• Please provide data sources, systems/tools utilized for inputting data and tracking progress, personnel responsible for the collection and reporting of this data, and procedures for collecting and reporting (including frequency).

Example: Initiative Name: Ready to Work.

- Data Sources: Skill-Up and CSBG Case management staff forms and case notes.
- Systems used -MOJobs, MIS.
- Collection and Reporting - Case Managers collect and report to CSBG Director by running system reports smoothly.
- CSBG Director is responsible for reporting all outcomes and data quarterly and submitted to the Department.
- CSBG Director reports all final data and outcomes on annual basis.

- Data sources: Family Success Coaches, HS/EHS, SkillUP, Women's Business Center Coaches data entry and case notes.
- Systems used - MIS, ChildPlus, MOJobs, Salesforce, SACS to filter into CMCA's Data Dashboard
- Collection and Reporting - CMCA Coaching staff named in "Data sources" all collect data and enter into appropriate data system; Site Directors, Program Administrators, Employment & Training Administrator. Family & Community Services Administrative Assistant and Program Officers monitor the day-to-day data collection and data entry;
- Administrators & Program Officer monitor data in systems and provide reporting to Director of Research & Data and Family & Community Services Director on a monthly basis.
- Family & Community Program Officer and Family & Community Services Director are responsible for reporting outcomes and data quarterly and submitting to the Department.
- Family & Community Program Officer and Family & Community Services Director reports all final data and outcomes on a quarterly basis to Agency Board of Directors and semi-annual as well as annual basis to the Department.

Evaluation: (how you know you met the Outcome of the Intervention, Program, Service, Activity)

- Activity Name: Please explain how you will analyze the results of your agency's intervention.
- Include Personnel responsible for determining the effectiveness of the intervention.
- Data sources used for evaluation.
- How and when these results will be communicated (ex, the use of narrative sections on quarterly report document).

- The agency Data Team & Community of Practice (COP) teams made up of the Executive Director, Family & Community Services Director, Director of Research & Data, CSBG Program Officer, Employment & Training Program Administrator, Head Start Director, Family Administrators, and Head Start Systems Administrator will analyze all WFA data twice a year; at mid year and end of the year.
- Data sources will include MIS data, outcome data, and ChildPlus data
- Data reviews will be communicated on an annual basis through the narrative section of the Agency Annual Report. CMCA will maintain a Data Dashboard for displaying data. The Board of Directors will be updated no less than quarterly on outcome and effectiveness of WFA.

| Intervention(s) and/or Service(s) | Action Steps | Anticipated/ Actual Start Date | Anticipated/ Actual End Date | Documentation to show achievement of Action Step |
|-----------------------------------|--|--------------------------------------|---------------------------------|--|
| Family Coaching | Intensive strengths-based family coaching, home visits, data entry, family assessments (pre-post), documentation of progress toward family goals | 10/1/2021 | 9/30/2022 | Established policy and procedures; CMCA Data Dashboard showing tasks and individuals responsible |
| Emergency Services | Request for financial assistance for members working toward employment goals, data entry | 10/1/2021 | 9/30/2022 | CMCA payment requisition, MIS data entry |
| Employment & Work Supports | SkillUP enrollment and supportive services | 10/1/2021 | 9/30/2022 | MOJOBS, CMCA Data Dashboard |
| | Identify valid and reliable soft skills assessment | 12/31/2021 | 9/30/2022 | CMCA Data Dashboard |
| | Revise soft skills curriculum | 3/31/2022 | 9/30/2022 | curriculum developed; CMCA Data Dashboard |
| Women's Business Center | Women's Business Center Coaching | 10/1/2021 | 9/30/2022 | CMCA Data Dashboard |
| Foster Grandparent Coaching | Foster Grandparent volunteers are coached on overcoming barriers that affect their financial well-being. | 10/1/2021 | 9/30/2022 | CMCA Data Dashboard |

| OUTCOME INDICATORS | | | |
|--|--------|---|--------|
| FNPI(s) or CNPI(s) number, brief descriptor | Target | FNPI(s) or CNPI(s) number, brief descriptor | Target |
| FNPI 1a The number of unemployed youth who obtained employment to gain skills or income. | 6 | FNPI 1h The number of employed participants in a career-advancement related program who entered or transitioned into a position that provided increased income and/or benefits. | 22 |
| FNPI 1b The number of unemployed adults who obtained employment (up to a living wage). | 55 | FNPI1h.1 The number of employed participants who increased income from employment through <u>wage or salary amount increase</u> . | 14 |
| FNPI 1c The number of unemployed adults who obtained and maintained employment for at least 90 days (up to a living wage). | 25 | FNPI 1h.2 Of the above, the number of employed participants who increased income from employment <u>through hours worked increase</u> . | 17 |
| FNPI 1d The number of unemployed adults who obtained and maintained employment for at least 180 days (up to a living wage). | 20 | FNPI 1h.3 Of the above, the number of employed participants who increased <u>benefits related to employment</u> . | 3 |
| FNPI 1e The number of unemployed adults who obtained employment (with a living wage or higher). | 6 | FNPI 1z Number of employed individuals at risk of losing employment who maintained employment as a result of CAA interventions. | 40 |
| FNPI 1f The number of unemployed adults who obtained and maintained employment for at least 90 days (with a living wage or higher). | 5 | FNPI 1z Number of youth who maintained employment for 90 days. | 2 |
| FNPI 1g The number of unemployed adults who obtained and maintained employment for at least 180 days (with a living wage or higher). | 4 | | |

COMMUNITY ACTION AGENCY

Central Missouri Community Action

Federal Fiscal Year (FFY)

FFY22

CSBG Family Work Plan

Initiative (Proposal/Plan) Name:

Education

Community Action (ROMA) Goal (check all that apply)

Goal 1 Goal 2 Goal 3 Agency Goal

Which Module will this be reported? (Module 2, 3, or 4 choose only one per plan)

Module 4

If Module 3 is selected, a Community Initiative Status/Checklist Form is Required for Each Community Initiative

Respond to Numbers 1 -11 at time of grant proposal

Numbers 12 - 14 to be completed during Annual Reporting Process

NEED(s) as referenced in the Community Needs Assessment

CMCA conducted a FY20 Community Needs Assessment representing the counties of Audrain, Boone, Callaway, Cooper, Cole, Howard, Moniteau, and Osage. The data supports CMCA's strategic priority area #1-Individuals lack job skills training, business development and work supports for economic success and Priority #3- Individuals lack financial education and income supports to achieve economic stability. See CMCA Strategic Priorities/Needs Statements tab.

STRATEGY(ies) as referenced in the Strategic Plan

Employments and Work Supports: Expand Workforce Preparation Initiatives, Expand Childcare Access, Expand Transportation Access, Support Entrepreneurship
Financial Education and Income supports: Enhance Financial Education Services, Expand Financial Opportunity Center Services, Increase Access to Health Insurance

INTERVENTION(s): Narrative description of Initiative, Service(s) and/or Related Outcome(s)

- Provide a **detailed** description of initiative and/or services – and if you consider it an innovative community and/or neighborhood-based initiative, or a collective impact collaboration.
- If the initiative's goals and/or targets are expected to be achieved over an extended period of time (more than one federal fiscal year), please note this in the description, as well as define potential targets that may be realized in the short-term (no more than one federal fiscal year).
- If this is a community-level service/program, please complete a related Community Initiatives Status Form.

Family Coaching - CMCA's Whole Family Approach. WFA is an innovative strategy that focuses on the strengths and resources that a family brings to the table and works with those strengths and resources to develop additional skills through intensive work with Family Coaches. Utilizing the Self Sufficiency Matrix, Coaches will work with families to identify family areas of strengths and needs and will develop long term goals and services to fill gaps and strengthen needs for self-sufficiency. Coaches will provide these intensive services to Head Start, Early Head Start, BRIDGE and Housing families who self-select into the Whole Family Approach through one-on-one monthly meetings, home visits, connection to community referrals and resources, and inner-agency programs and services to achieve goals. Families may engage in the Whole Family Approach for the duration of their participation in the above identified programs or until self-sufficiency, as identified by the family, is achieved.

Emergency Services - CMCA Members may be enrolled in any CMCA programs or initiative and must meet CSBG eligibility requirements to receive CSBG Emergency Assistance services. Such assistance may include, but are not limited to, rental assistance, rental deposits, car repair, vehicle licensing/renewals, childcare assistance, medical co-pays, medication, life-saving household items or other emergency service. CSBG Emergency Assistance services are utilized only when a need is demonstrated, and the Member has exhausted other resources.

Early Head Start (EHS) - 0-3 years, provides child development and family support services to low-income infants, toddlers, pregnant women, and their families. Center and home-based services are available.

Head Start (HS) - 3-5 years, provides opportunities for emotional, social and cognitive development and support to families of low-income children to prepare them for success in school. Center-based services are provided.

BRIDGE - K-2nd grade, provides support to graduates of the Head Start Program, their parents, and teachers to ensure a smooth and successful transition from Head Start to school.

Employment & Work Supports - CMCA Members may be enrolled in SkillUP Employment & Training program and/or the Financial Opportunity® Center model. Both programs pair individuals with coaching services. SkillUP is offered in partnership with the MO Department of Social Services, Family Support Division and MOCAN. SkillUP helps SNAP recipients obtain skills, training, education, and employer connections that lead to employment and on-the-job success. FOC Coaches support individuals with tools and resources that allow them to navigate the complexities around increasing income, decreasing expenses, and acquiring assets.

Family Skills Development – Includes 13 accessible life skills modules in Building Strong Families curriculum developed by University of MO Extension. Getting Ahead in a Just Getting by World developed by Phil DeVol is a 10-12 week class designed to teach the hidden rules of middle class to low-income individuals. Reality Education And Life Lessons is a simulation training designed for high school students to experience life through proactive and reactive lenses. Step Up to Leadership is a curriculum that provides opportunities to low income adults who are interested in becoming community leaders through service on a Board of Directors, as members of a Community Action Team and other leadership positions.

Womens Business Center -The MoWBC is a catalyst for economic development in our community. The MoWBC offers classes including LaunchU, ASPIRE MO, and one-on-one coaching with clients. The MoWBC helps prospective business owners develop important connections with those who can support them as they launch a business. The MoWBC is funded in part through a cooperative agreement with the U.S. Small Business Administration

Outcomes and Outcome Indicators

- Provide Outcome, Number expected to participate in Program, and the Number expected to achieve the Outcome

Example: Program Name

- Example: 20 of 100 unemployed participants in Job Readiness Program gain employment up to a living wage (FNPI 1b)
- Example: 10 of 20, or 50%, who gained employment remain employed for 90 days (FNPI 1c)

*Please note: outcomes should only be reported for those NPIs that have supporting programs or activities

Whole Family Approach, HS/EHS, BRIDGE, SkillUP, FOC, Community Organizers and WBC all working toward the NPIs as a total.

Data Management: how will your agency manage and track the data for this initiative

- Please provide data sources, systems/tools utilized for inputting data and tracking progress, personnel responsible for the collection and reporting of this data, and procedures for collecting and reporting (including frequency).

Example: Initiative Name: Ready to Work.

- Data Sources: Skill-Up and CSBG Case management staff forms and case notes.
- Systems used -MOJobs, MIS.
- Collection and Reporting - Case Managers collect and report to CSBG Director by running system reports smoothly.
- CSBG Director is responsible for reporting all outcomes and data quarterly and submitted to the Department.
- CSBG Director reports all final data and outcomes on annual basis.

- Data sources: Family Success Coaches, HS/EHS, BRIDGE, SkillUP, Show Me Healthy Relationship Coaches, Women's Business Center Coaches and Community Organizers data entry, sign in sheets and case notes.
- Systems used - MIS, ChildPlus, MOJobs, Kindercharts, Salesforce, to filter into CMCA's Data Dashboard
- Collection and Reporting - CMCA Coaching staff named in "Data sources" all collect data and enter into appropriate data system; Site Directors, Program Administrators, Employment & Training Administrator. Family & Community Services Administrative Assistant and Program Officers monitor the day-to-day data collection and data entry;
- Administrators & Program Officer monitor data in systems and provide reporting to Director of Research & Data and Family & Community Services Director on a monthly basis.
- Family & Community Program Officer and Family & Community Services Director are responsible for reporting outcomes and data quarterly and submitting to the Department.
- Family & Community Program Officer and Family & Community Services Director reports all final data and outcomes on a quarterly basis to Agency Board of Directors and semi-annual as well as annual basis to the Department.

Evaluation: (how you know you met the Outcome of the Intervention, Program, Service, Activity)

- Activity Name: Please explain how you will analyze the results of your agency's intervention.
- Include Personnel responsible for determining the effectiveness of the intervention.
- Data sources used for evaluation.
- How and when these results will be communicated (ex, the use of narrative sections on quarterly report document).

- The agency Data Team & Community of Practice (COP) teams made up of the Executive Director, Family & Community Services Director, Director of Research & Data, FCS Program Officer, Employment & Training Program Administrator, Head Start Director, Family Administrators, and Head Start Systems Administrator will analyze all WFA data twice a year; at mid year and end of the year.
- Data sources will include MIS data, Kindercharts, Salesforce MOJobs, and ChildPlus data
- Data reviews will be communicated on an annual basis through the narrative section of the Agency Annual Report. CMCA will maintain a Data Dashboard for displaying data that will be updated quarterly. Agency Board of Directors and the Department will be updated no less than quarterly on services provided, outcomes and effectiveness of WFA.

| Intervention(s) and/or Service(s) | Action Steps | Anticipated/ Actual Start Date | Anticipated/ Actual End Date | Documentation to show achievement of Action Step |
|-----------------------------------|--|--------------------------------------|------------------------------------|---|
| Family Coaching | Intensive strengths-based family coaching, home visits, data entry, family assessments (pre-post), documentation of progress toward family goals | 10/1/2021 | 9/30/2022 | MIS, MoJobs, ChildPlus data entry |
| | Post-Secondary Support | 10/1/2021 | 9/30/2022 | MIS & ChildPlus data entry |
| | Digital Literacy & Technology Skills | 10/1/2021 | 9/30/2022 | MIS & Salesforce data entry |
| Emergency Services | Request for financial assistance for members working toward education goal | 10/1/2021 | 9/30/2022 | CMCA payment requisition, MIS data entry |
| | Provide quality pre-school education for ages 0-5 | 10/1/2021 | 9/30/2022 | ChildPlus data entry, Kindercharts |
| | Parent Engagement activities | 10/1/2021 | 9/30/2022 | ChildPlus data entry |

| | | | | |
|--|--|-----------|-----------|--|
| Early Head Start & Head Start & BRIDGE | Home visits and data entry | 10/1/2021 | 9/30/2022 | ChildPlus data entry |
| | Provide academic and family support to graduates of Head Start preschool programs to ensure success for children entering elementary school through second grade. | 10/1/2021 | 9/30/2022 | ChildPlus data entry |
| Employment & Work Supports | SkillUP enrollment and supportive services | 10/1/2021 | 9/30/2022 | MOJobs & MIS data entry |
| | Post-Secondary Support | 10/1/2021 | 9/30/2022 | MOJobs & MIS data entry |
| | Intensive family coaching, home visits, data entry, family assessments, establish and help achieve family goals | 10/1/2021 | 9/30/2022 | MOJobs & MIS data entry |
| | Financial Opportunity Center services model includes financial coaching, asset building, credit coaching, coordinating benefits and income supports, and financial education | 10/1/2021 | 9/30/2022 | Salesforce & MIS data entry |
| Family Skills Development | Building Strong Families 1-1 or group classes | 10/1/2021 | 9/30/2022 | pre/post assessment data, sign in sheets, MIS data entry |
| | Getting Ahead classes | 10/1/2021 | 9/30/2022 | pre/post assessment data, sign in sheets, MIS data entry |
| | Step Up to Leadership classes | 1/31/2022 | 9/30/2022 | pre/post assessment data, sign in sheets, MIS data entry |
| | REALL simulation | 10/1/2021 | 9/30/2022 | pre/post assessment data, sign in sheets, MIS data entry |
| Women's Business Center | Entrepreneurship Education | 10/1/2021 | 9/30/2022 | sign in sheets |

OUTCOME INDICATORS

| FNPI(s) or CNPI(s) number, brief descriptor | Target | FNPI(s) or CNPI(s) number, brief descriptor | Target |
|--|--------|---|--------|
| FNPI 2a The number of children (0 to 5) who demonstrated improved emergent literacy skills. | 238 | FNPI 2d.3 9th grade-12th grade | 780 |
| FNPI 2b The number of children (0 to 5) who demonstrated skills for school readiness. | 250 | FNPI 2e The number of parents/caregivers who improved their home environments. | 110 |
| FNPI 2c The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. | 880 | FNPI 2f The number of adults who demonstrated improved basic education. | 2 |
| FNPI 2c.1 Early Childhood Education (ages 0-5) | 287 | FNPI 2g The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. | 3 |
| FNPI 2c.2 1st grade-8th grade | 63 | FNPI 2h The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. | 112 |
| FNPI 2c.3 9th grade-12th grade | 880 | FNPI 2i The number of individuals who obtained an Associate's degree. | 4 |
| FNPI 2d The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). | 880 | FNPI 2j The number of individuals who obtained a Bachelor's degree. | 3 |
| FNPI 2d.1 Early Childhood Education (ages 0-5) | 237 | FNPI 2z.1 Number of individuals who obtained and moved from a high school diploma and/or equivalent to post-secondary education (of any kind). | 20 |
| FNPI 2d.2 1st grade-8th grade | 63 | | |

COMMUNITY ACTION AGENCY
Central Missouri Community Action

Federal Fiscal Year (FFY)
FFY22

CSBG Family Work Plan

Initiative (Proposal/Plan) Name: **Income**

Community Action (ROMA) Goal (check all that apply)
Goal 1 **Goal 2** **Goal 3** **Agency Goal**

Which Module will this be reported? (Module 2, 3, or 4 choose only one per plan)

Module 4

If Module 3 is selected, a Community Initiative Status/Checklist Form is Required for Each Community Initiative
 Respond to Numbers 1 -11 at time of grant proposal
 Numbers 12 - 14 to be completed during Annual Reporting Process

| NEED(s) as referenced in the Community Needs Assessment | STRATEGY(ies) as referenced in the Strategic Plan |
|--|---|
| CMCA conducted a FY20 Community Needs Assessment representing the counties of Audrain, Boone, Callaway, Cooper, Cole, Howard, Moniteau, and Osage. The data supports CMCA's strategic priority area Priority #3- Individuals lack financial education and income supports to achieve economic stability. See <i>CMCA Strategic Priorities/Needs Statements</i> . | Financial Education & Income Supports: Enhance Financial Education Services, Expand Financial Opportunity Center Services, Increase Access to Health Insurance |

INTERVENTION(s): Narrative description of Initiative, Service(s) and/or Related Outcome(s)

- Provide a **detailed** description of initiative and/or services – and if you consider it an innovative community and/or neighborhood-based initiative, or a collective impact collaboration.
- If the initiative's goals and/or targets are expected to be achieved over an extended period of time (**more than one federal fiscal year**), please note this in the description, as well as define potential targets that may be realized in the short-term (**no more than one federal fiscal year**).
- If this is a community-level service/program, please complete a related Community Initiatives Status Form.

Family Coaching - CMCA's Whole Family Approach. WFA is an innovative strategy that focuses on the strengths and resources that a family brings to the table and works with those strengths and resources to develop additional skills through intensive work with Family Coaches. Utilizing the Self Sufficiency Matrix, Coaches will work with families to identify family areas of strengths and needs and will develop long term goals and services to fill gaps and strengthen needs for self-sufficiency. Coaches will provide these intensive services to Head Start, Early Head Start, BRIDGE and Housing families who self-select into the Whole Family Approach through one-on-one monthly meetings, home visits, connection to community referrals and resources, and inner-agency programs and services to achieve goals. Families may engage in the Whole Family Approach for the duration of their participation in the above identified programs or until self-sufficiency, as identified by the family, is achieved.

Foster Grandparent Program - The FGP provides low-income adult seniors, ages 55 years and up, opportunities to mentor children at schools, childcare centers, and other settings. FGP volunteers work with children individually and in small groups to provide support, guidance, and friendship for children.

Emergency Services - CMCA Members may be enrolled in any CMCA programs or initiative and must meet CSBG eligibility requirements to receive CSBG Emergency Assistance services. Such assistance may include, but are not limited to, rental assistance, rental deposits, car repair, vehicle licensing/renewals, childcare assistance, medical co-pays, medication, life-saving household items or other emergency service. CSBG Emergency Assistance services are utilized only when a need is demonstrated, and the Member has exhausted all resources.

Medicaid Expansion - Healthcare Advocates will assist newly eligible Medicaid applicants enroll in insurance plans, educate members on how to use the insurance coverage and work with members to keep their coverage.

Enhance Financial Education Services – Explore additional opportunities for financial education for youth, provide incentive/stipend for participation. Financial Opportunity Center FOC® Coaches support individuals with tools and resources that allow them to navigate complexities around increasing income, decreasing expenses, and acquiring assets.

Outcomes and Outcome Indicators

- Provide Outcome, Number expected to participate in Program, and the Number expected to achieve the Outcome

Example: Program Name

- Example: 20 of 100 unemployed participants in Job Readiness Program gain employment up to a living wage (FNPI 1b)
- Example: 10 of 20, or 50%, who gained employment remain employed for 90 days (FNPI 1c)

***Please note:** outcomes should only be reported for those NPIs that have supporting programs or activities

Whole Family Approach model, SkillUP, BRIDGE, Financial Opportunity Coaches, and Healthcare Advocates all working toward the NPIs as a total.

Data Management: how will your agency manage and track the data for this initiative

• Please provide data sources, systems/tools utilized for inputting data and tracking progress, personnel responsible for the collection and reporting of this data, and procedures for collecting and reporting (including frequency).

Example: Initiative Name: Ready to Work.

- Data Sources: Skill-Up and CSBG Case management staff forms and case notes.
- Systems used -MOJobs, MIS.
- Collection and Reporting - Case Managers collect and report to CSBG Director by running system reports smoothly.
- CSBG Director is responsible for reporting all outcomes and data quarterly and submitted to the Department.
- CSBG Director reports all final data and outcomes on annual basis.

- Data sources: Family Success Coaches, Financial Opportunity Coaches, Show Me Healthy Relationship Coaches, Healthcare Advocates, data entry and case notes.
- Systems used - MIS, ChildPlus, MOJobs, Salesforce, SACS to filter into CMCA's Data Dashboard
- Collection and Reporting - CMCA Coaching staff named in "Data sources" all collect data and enter into appropriate data system; Site Directors, Program Administrators, Employment & Training Administrator. Family & Community Services Administrative Assistant and Program Officers monitor the day-to-day data collection and data entry;
- Administrators & Program Officer monitor data in systems and provide reporting to Director of Research & Data and Family & Community Services Director on a monthly basis.
- Family & Community Program Officer and Family & Community Services Director are responsible for reporting outcomes and data quarterly and submitting to the Department.
- Family & Community Program Officer and Family & Community Services Director reports all final data and outcomes on a quarterly basis to Agency Board of Directors and semi-annual as well as annual basis to the Department

Evaluation: (how you know you met the Outcome of the Intervention, Program, Service, Activity)

- Activity Name: Please explain how you will analyze the results of your agency's intervention.
- Include Personnel responsible for determining the effectiveness of the intervention.
- Data sources used for evaluation.
- How and when these results will be communicated (ex, the use of narrative sections on quarterly report document).

- Data sources: Family Success Coaches, Financial Opportunity Coaches, Healthcare Advocates, data entry and case notes.
- Systems used - MIS, ChildPlus, MOJobs, Kindercharts, Salesforce, SACS to filter into CMCA's Data Dashboard
- Collection and Reporting - CMCA Coaching staff named in "Data sources" all collect data and enter into appropriate data system; Site Directors, Program Administrators, Employment & Training Administrator. Family & Community Services Administrative Assistant and Program Officers monitor the day-to-day data collection and data entry;
- Administrators & Program Officer monitor data in systems and provide reporting to Director of Research & Data and Family & Community Services Director on a monthly basis.
- Family & Community Program Officer and Family & Community Services Director are responsible for reporting outcomes and data quarterly and submitting to the Department.
- Family & Community Program Officer and Family & Community Services Director reports all final data and outcomes on a quarterly basis to Agency Board of Directors and semi-annual as well as annual basis to the Department.

| Intervention(s) and/or Service(s) | Action Steps | Anticipated/ Actual Start Date | Anticipated/ Actual End Date | Documentation to show achievement of Action Step |
|--------------------------------------|---|--------------------------------------|------------------------------------|---|
| Family Coaching | Intensive strengths-based family coaching, home visits, data entry, family assessments (pre-post), documentation of progress toward family goals | 10/1/2021 | 9/30/2022 | MIS, MoJobs, ChildPlus data reports |
| | Connect WFA members to Financial Opportunity Center@ coach | 10/1/2021 | 9/30/2022 | MIS, MoJobs, ChildPlus reports |
| | USDA Home Loan packaging | 10/1/2021 | 9/30/2022 | Approved home loan notification |
| | Teach Digital literacy/technology skills | 10/1/2021 | 9/30/2022 | MIS & Salesforce data entry |
| Foster Grandparent Coaching | Foster Grandparent volunteers coached on post-employment supports. | 10/1/2021 | 9/30/2022 | MIS & Salesforce data entry |
| Emergency Services | Financial assistance for Members working toward income | 10/1/2021 | 9/30/2022 | CMCA payment requisition, MIS |
| Enhance Financial Education Services | Provide stipend/incentive for class participation | 10/1/2021 | 9/30/2022 | Accounting records, payment requisition documentation, sign in sheets, MIS data entry |
| | Financial Opportunity Center@ services model includes financial coaching, asset building, credit coaching, coordinating benefits and income supports, and financial education | 10/1/2021 | 9/30/2022 | MIS & Salesforce data entry |

| | Expand FOC services to include access to TWIN accounts | 1/31/2022 | 9/30/2022 | Salesforce data entry | | | |
|--|---|-----------|-----------|--|--|--------|--|
| | Expand FOC services to include Member access to credit report data | 12/1/2021 | 9/30/2022 | Salesforce data entry | | | |
| Medicaid Expansion | Healthcare Advocates will assist individuals with accessing health insurance with focus on expanded Medicaid eligibility. | 11/1/2021 | 9/30/2022 | Missouri Foundation for Health reports, MIS data entry | | | |
| OUTCOME INDICATORS | | | | | | | |
| FNPI(s) or CNPI(s) number, brief descriptor | | Target | | FNPI(s) or CNPI(s) number, brief descriptor | | Target | |
| FNPI 3a The number of individuals who achieved and maintained capacity to meet basic needs for 90 days. | | 54 | | FNPI 3h The number of individuals who increased their net worth. | | 35 | |
| FNPI 3b The number of individuals who achieved and maintained capacity to meet basic needs for 180 days. | | 48 | | FNPI 3i The number of individuals engaged with the Community Action agency who report improved financial wellbeing | | 405 | |
| FNPI 3c The number of individuals who opened a savings account or IDA. | | 6 | | FNPI 3z Number of individuals who started their own business. | | 23 | |
| FNPI 3d The number of individuals who increased their savings. | | 32 | | FNPI 3z Number of individuals who maintained their own business for 180 days. | | 12 | |
| FNPI 3e The number of individuals who used their savings to purchase an asset. | | 8 | | FNPI 3z Number of individuals who increased their income from a non-employment source. | | 27 | |
| FNPI 3f The number of individuals who purchased a home. | | 29 | | FNPI 3z Number of individuals who reduced their reliance on public subsidies. | | 14 | |
| FNPI 3g The number of individuals who improved their credit scores. | | 72 | | FNPI 3z Number of individuals who reduced debt. | | 30 | |

COMMUNITY ACTION AGENCY

Central Missouri Community Action

Federal Fiscal Year (FFY)

FFY22

CSBG Family Work Plan

Initiative (Proposal/Plan) Name: Housing

Community Action (ROMA) Goal (check all that apply)

Goal 1 Goal 2 Goal 3 Agency Goal

Which Module will this be reported? (Module 2, 3, or 4 choose only one per plan)

Module 4

If Module 3 is selected, a Community Initiative Status/Checklist Form is Required for Each Community Initiative

Respond to Numbers 1 -11 at time of grant proposal

Numbers 12 - 14 to be completed during Annual Reporting Process

NEED(s) as referenced in the Community Needs Assessment

STRATEGY(ies) as referenced in the Strategic Plan

CMCA conducted a FY20 Community Needs Assessment representing the counties of Audrain, Boone, Callaway, Cooper, Cole, Howard, Moniteau, and Osage. The data supports CMCA's strategic needs statement #2- Families cannot afford local housing options without public assistance and lack access to safe and affordable housing. See *CMCA Strategic Priorities/Needs Statements and Housing Data*.

Housing: Enhance Landlord Tenant Education, Increase Landlord Participation, Expand Whole Family Approach (WFA) to Housing Members, Development of Housing Projects, Create Opportunities for Wealth Building, Enhance Preservation Efforts for Existing Housing

INTERVENTION(s): Narrative description of Initiative, Service(s) and/or Related Outcome(s)

- Provide a detailed description of initiative and/or services – and if you consider it an innovative community and/or neighborhood-based initiative, or a collective impact collaboration.
- If the initiative's goals and/or targets are expected to be achieved over an extended period of time (more than one federal fiscal year), please note this in the description, as well as define potential targets that may be realized in the short-term (no more than one federal fiscal year).
- If this is a community-level service/program, please complete a related Community Initiatives Status Form.

Family Coaching - CMCA's Whole Family Approach. WFA is an innovative strategy that focuses on the strengths and resources that a family brings to the table and works with those strengths and resources to develop additional skills through intensive work with Family Coaches. Utilizing the Self Sufficiency Matrix, Coaches will work with families to identify family areas of strengths and needs and will develop long term goals and services to fill gaps and strengthen needs for self-sufficiency. Coaches will provide these intensive services to Head Start, Early Head Start and Housing families who self-select into the Whole Family Approach through one-on-one monthly meetings, home visits, community referrals and resources, and inner-agency programs and services to achieve goals. Families may engage in the Whole Family Approach for the duration of their participation in the above identified programs or until self-sufficiency, as identified by the family, is achieved.

Emergency Services - CMCA Members may be enrolled in any CMCA programs or initiative and must meet CSBG eligibility requirements to receive CSBG Emergency Assistance services. Such assistance may include, but are not limited to, rental assistance, rental deposits, car repair, vehicle licensing/renewals, childcare assistance, medical co-pays, medication, life-saving household items or other emergency service. CSBG Emergency Assistance services are utilized only when a need is demonstrated, and the Member has exhausted other resources.

Housing Choice Voucher (Section 8) - provides a housing subsidy for low-income families that allows them to live in a house, condo, duplex, townhome, apartments or mobile home of their choice. The housing subsidy is paid directly to the landlord on behalf of the participating family with the difference between the actual rental cost and the subsidy paid by the family/tenant. CMCA offers vouchers for the Housing Choice Voucher program in Callaway, Cole, Cooper, Howard, Moniteau and Osage counties.

Weatherization - supports low-income families by making their homes more energy-efficient, creating a safer, more cost-effective home environment. Cost saving measures such as insulation installation, window replacement, HVAC repair or replacement and others are provided by contracted professionals after a thorough audit and inspection of the property as been done by a CMCA professional auditor. Once the work has been completed, a CMCA professional inspector evaluates the work to ensure high quality cost-saving measures have been provided.

Housing Development - Working with community partners, CMCA builds and rehabs multi and single-family housing units to provide affordable, quality, and accessible housing options for low-income families. It also includes 502 Direct Home Loan assistance to low-income home buyers with purchasing a modest, safe homes in rural areas. Loans are funded directly from USDA. CMCA is a loan packager only and is not involved with final loan decisions.

Outcomes and Outcome Indicators

- Provide Outcome, Number expected to participate in Program, and the Number expected to achieve the Outcome

Example: Program Name

- Example: 20 of 100 unemployed participants in Job Readiness Program gain employment up to a living wage (FNPI 1b)
- Example: 10 of 20, or 50%, who gained employment remain employed for 90 days (FNPI 1c)

***Please note:** outcomes should only be reported for those NPIs that have supporting programs or activities

Whole Family Approach model, SkillUP, BRIDGE, Housing Choice Voucher (HCV), Weatherization (WX) and Housing Development are all working toward the NPIs as a total.

Data Management: how will your agency manage and track the data for this initiative

- Please provide data sources, systems/tools utilized for inputting data and tracking progress, personnel responsible for the collection and reporting of this data, and procedures for collecting and reporting (including frequency).

Example: Initiative Name: Ready to Work.

- Data Sources: Skill-Up and CSBG Case management staff forms and case notes.
- Systems used -MOJobs, MIS.
- Collection and Reporting - Case Managers collect and report to CSBG Director by running system reports smoothly.
- CSBG Director is responsible for reporting all outcomes and data quarterly and submitted to the Department.
- CSBG Director reports all final data and outcomes on annual basis.

- Data sources: Family Success Coaches, Financial Opportunity Coaches, Housing Choice Voucher (HCV), Weatherization (WX), Housing development staff, data entry and case notes.
- Systems used - MIS, ChildPlus, MOJobs, Salesforce, SACS to filter into CMCA's Data Dashboard
- Collection and Reporting - CMCA Coaching staff named in "Data sources" all collect data and enter into appropriate data system; Site Directors, Program Administrators, Employment & Training Administrator. Family & Community Services Administrative Assistant and Program Officers monitor the day-to-day data collection and data entry;
- Administrators & Program Officer monitor data in systems and provide reporting to Director of Research & Data and Family & Community Services Director on a monthly basis.
- Family & Community Program Officer and Family & Community Services Director are responsible for reporting outcomes and data quarterly and submitting to the Department.
- Family & Community Program Officer and Family & Community Services Director reports all final data and outcomes on a quarterly basis to Agency Board of Directors and semi-annual as well as annual basis to the Department.

Evaluation: (how you know you met the Outcome of the Intervention, Program, Service, Activity)

- Activity Name: Please explain how you will analyze the results of your agency's intervention.
- Include Personnel responsible for determining the effectiveness of the intervention.
- Data sources used for evaluation.
- How and when these results will be communicated (ex, the use of narrative sections on quarterly report document).

- The agency Data Team & Community of Practice (COP) teams made up of the Executive Director, Family & Community Services Director, Director of Research & Data, FCS Program Officer, Employment & Training Program Administrator, Head Start Director, Family Administrators, and Head Start Systems Administrator will analyze all WFA data twice a year; at mid year and end of the year.
- Data sources will include MIS data, MOWAP, SACS, Salesforce, MOJobs, and ChildPlus data
- Data reviews will be communicated on an annual basis through the narrative section of the Agency Annual Report. CMCA will maintain a Data Dashboard for displaying data that will be updated quarterly. Agency Board of Directors and the Department will be updated no less than quarterly on services provided, outcomes and effectiveness of WFA.

| Intervention(s) and/or Service(s) | Action Steps | Anticipated/ Actual Start Date | Anticipated/ Actual End Date | Documentation to show achievement of Action Step |
|-----------------------------------|--|--------------------------------------|------------------------------------|---|
| Family Coaching | Intensive strengths-based family coaching, home visits, data entry, family assessments (pre-post), documentation of progress toward family goals | 10/1/2021 | 9/30/2022 | MIS, MoJobs, ChildPlus data entry |
| | Recruiting CMCA Housing participation in Whole Family Approach (WFA) model | 11/1/2021 | 9/30/2022 | MIS, ChildPlus data entry |
| | Connect WFA members to FOC model | 10/1/2021 | 9/30/2022 | MIS, Salesforce data entry |
| | USDA Home Loan packaging | 10/1/2021 | 9/30/2022 | CMCA Data Dashboard |
| | Teach Homeownership education | 10/1/2021 | 9/30/2022 | MIS entry, sign in sheets |
| | Recruit CMCA Housing Members to WFA model | 10/2/2021 | 10/1/2022 | MIS data entry |
| Emergency Services | Financial assistance for Members working toward stable housing goals | 10/1/2021 | 9/30/2022 | CMCA payment requisition, MIS |
| Housing Choice Voucher (HCV) | Virtual briefings for HCV tenants | 10/1/2021 | 9/30/2022 | SACS, MIS data entry |
| | HCV Administrative Plan | 10/1/2021 | 9/30/2022 | CMCA Data dashboard |
| Weatherization | DOE/Weatherization Plan | 10/1/2021 | 9/30/2022 | MOWAP, MIS data entry |
| | WX marketing & recruitment campaign | 10/1/2021 | 9/30/2022 | Director reports |
| | Teach Tenant education | 1/31/2022 | 9/30/2022 | sign in sheets |

OUTCOME INDICATORS

| FNPI(s) or CNPI(s) number, brief descriptor | Target | FNPI(s) or CNPI(s) number, brief descriptor | Target |
|--|--------|--|--------|
| FNPI 4a The number of individuals experiencing homelessness who obtained safe temporary shelter. | 2 | FNPI 4h The number of individuals with improved energy efficiency and/or energy burden reduction in their homes. | 16 |

| | | | |
|---|----|--|----|
| FNPI 4b The number of individuals who obtained safe and affordable housing. | 35 | FNPI 4z1 Number of individuals who improved physical access in their living space (wheelchair ramps, grab bars etc.) | 2 |
| FNPI 4c The number of individuals who maintained safe and affordable housing for 90 days. | 17 | FNPI 4z2 Number of individuals who avoided a utility shut off. | 15 |
| FNPI 4d The number of individuals who maintained safe and affordable housing for 180 days. | 14 | FNPI 4z3 Number of individuals who obtained utilities. | 5 |
| FNPI 4e The number of individuals who avoided eviction. | 14 | FNPI 4z4 Number of individuals whose energy service was restored after disconnection. | 5 |
| FNPI 4f The number of individuals who avoided foreclosure. | 2 | FNPI 4z5 Number of individuals whose inoperable home energy equipment was repaired or replaced. | 4 |
| FNPI 4g The number of individuals who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon monoxide and/or fire hazards or electrical issues, etc). | 5 | | |

COMMUNITY ACTION AGENCY

Central Missouri Community Action

Federal Fiscal Year (FFY)

FFY22

CSBG Family Work Plan

Initiative (Proposal/Plan) Name: Health and Social/Behavioral Development

Community Action (ROMA) Goal (check all that apply)

Goal 1 Goal 2 Goal 3 Agency Goal

Which Module will this be reported? (Module 2, 3, or 4 choose only one per plan)

Module 4

If Module 3 is selected, a Community Initiative Status/Checklist Form is Required for Each Community Initiative

Respond to Numbers 1 -11 at time of grant proposal

Numbers 12 - 14 to be completed during Annual Reporting Process

NEED(s) as referenced in the Community Needs Assessment

STRATEGY(ies) as referenced in the Strategic Plan

CMCA conducted a FY20 Community Needs Assessment representing the counties of Audrain, Boone, Callaway, Cooper, Cole, Howard, Moniteau, and Osage. The data supports CMCA's strategic needs statement #3-Individuals lack financial education and income supports to achieve economic stability. See *CMCA Strategic Priorities/Needs Statements and Financial Edu & Income Supports Data*.

Financial Education & Income Supports: Enhance Financial Education Services, Expand Financial Opportunity Center Services, Increase Access to Health Insurance

INTERVENTION(s): Narrative description of Initiative, Service(s) and/or Related Outcome(s)

- Provide a **detailed** description of initiative and/or services – and if you consider it an innovative community and/or neighborhood-based initiative, or a collective impact collaboration.
- If the initiative's goals and/or targets are expected to be achieved over an extended period of time (more than one federal fiscal year), please note this in the description, as well as define potential targets that may be realized in the short-term (no more than one federal fiscal year).
- If this is a community-level service/program, please complete a related Community Initiatives Status Form.

Family Coaching - CMCA's Whole Family Approach. WFA is an innovative strategy that focuses on the strengths and resources that a family brings to the table and works with those strengths and resources to develop additional skills through intensive work with Family Coaches. Utilizing the Self Sufficiency Matrix, Coaches will work with families to identify family areas of strengths and needs and will develop long term goals and services to fill gaps and strengthen needs for self-sufficiency. Coaches will provide these intensive services to Head Start, Early Head Start and Housing families who self-select into the Whole Family Approach through one-on-one monthly meetings, home visits, community referrals and resources, and inner-agency programs and services to achieve goals. Families may engage in the Whole Family Approach for the duration of their participation in the above identified programs or until self-sufficiency, as identified by the family, is achieved.

Emergency Services - CMCA Members may be enrolled in any CMCA programs or initiative and must meet CSBG eligibility requirements to receive CSBG Emergency Assistance services. Such assistance may include, but are not limited to, rental assistance, rental deposits, car repair, vehicle licensing/renewals, childcare assistance, medical co-pays, medication, life-saving household items or other emergency service. CSBG Emergency Assistance services are utilized only when a need is demonstrated, and the Member has exhausted other resources.

Family Skills Development – Includes 13 accessible life skills modules in Building Strong Families curriculum developed by University of MO Extension; Getting Ahead in a Just Getting by World developed by Phil DeVol is a 10-12 week class designed to teach the hidden rules of middle class to low-income individuals; Reality Education And Life Lessons is a simulation training designed for high school students to experience life through proactive and reactive lenses. Step Up to Leadership is a curriculum that provides opportunities to low income adults who are interested in becoming community leaders through service on a Board of Directors, as members of a Community Action Team and other leadership positions.

Early Head Start (EHS) - 0-3 years, provides child development and family support services to low-income infants, toddlers, pregnant women, and their families. Center and home-based services are available.

Head Start (HS) - 3-5 years, provides opportunities for emotional, social and cognitive development and support to families of low-income children to prepare them for success in school. Center-based services are provided.

BRIDGE - K-2nd grade, provides support to graduates of the Head Start Program, their parents, and teachers to ensure a smooth and successful transition from Head Start to school.

Foster Grandparent Program – is funded by the Corporation for National and Community Service (CNCS), provides low-income adult seniors, ages 55 years and up, opportunities to mentor children at schools, childcare centers, and other settings. FGP volunteers work with children individually and in small groups to provide support, guidance, and friendship for children. Volunteers are provided a small stipend for their time that increases their ability to meet their basic needs on limited income.

Medicaid Expansion - Healthcare Advocates will assist newly eligible Medicaid applicants enroll in insurance plans, educate members on how to use the insurance coverage and work with members to keep their coverage.

Outcomes and Outcome Indicators

- Provide Outcome, Number expected to participate in Program, and the Number expected to achieve the Outcome

Example: Program Name

- Example: 20 of 100 unemployed participants in Job Readiness Program gain employment up to a living wage (FNPI 1b)
- Example: 10 of 20, or 50%, who gained employment remain employed for 90 days (FNPI 1c)

***Please note:** outcomes should only be reported for those NPIs that have supporting programs or activities

Whole Family Approach model, SkillUP, BRIDGE, Foster Grandparents Program, Housing, HS/EHS, Community Organizers are all working toward the NPIs as a total.

Data Management: how will your agency manage and track the data for this initiative

- Please provide data sources, systems/tools utilized for inputting data and tracking progress, personnel responsible for the collection and reporting of this data, and procedures for collecting and reporting (including frequency).

Example: Initiative Name: Ready to Work.

- Data Sources: Skill-Up and CSBG Case management staff forms and case notes.
- Systems used -MOJobs, MIS.
- Collection and Reporting - Case Managers collect and report to CSBG Director by running system reports smoothly.
- CSBG Director is responsible for reporting all outcomes and data quarterly and submitted to the Department.
- CSBG Director reports all final data and outcomes on annual basis.

- Data sources: Family Success Coaches, Financial Opportunity Coaches, Show Me Healthy Relationship Coaches, Healthcare Advocates data entry and case notes.
- Systems used - MIS, ChildPlus, MOJobs, Salesforce, to filter into CMCA's Data Dashboard
- Collection and Reporting - CMCA Coaching staff named in "Data sources" all collect data and enter into appropriate data system; Site Directors, Program Administrators, Employment & Training Administrator. Family & Community Services Administrative Assistant and Program Officers monitor the day-to-day data collection and data entry;
- Administrators & Program Officer monitor data in systems and provide reporting to Director of Research & Data and Family & Community Services Director on a monthly basis.
- Family & Community Program Officer and Family & Community Services Director are responsible for reporting outcomes and data quarterly and submitting to the Department.
- Family & Community Program Officer and Family & Community Services Director reports all final data and outcomes on a quarterly basis to Agency Board of Directors and semi-annual as well as annual basis to the Department.

Evaluation: (how you know you met the Outcome of the Intervention, Program, Service, Activity)

- Activity Name: Please explain how you will analyze the results of your agency's intervention.
- Include Personnel responsible for determining the effectiveness of the intervention.
- Data sources used for evaluation.
- How and when these results will be communicated (ex, the use of narrative sections on quarterly report document).

- The agency Data Team & Community of Practice (COP) teams made up of the Executive Director, Family & Community Services Director, Director of Research & Data, FCS Program Officer, Employment & Training Program Administrator, Head Start Director, Family Administrators, and Head Start Systems Administrator will analyze all WFA data twice a year; at mid year and end of the year.
- Data sources will include MIS and ChildPlus data
- Data reviews will be communicated on an annual basis through the narrative section of the Agency Annual Report. CMCA will maintain a Data Dashboard for displaying data that will be updated quarterly. Agency Board of Directors and the Department will be updated no less than quarterly on services provided, outcomes and effectiveness of WFA.

| Intervention(s) and/or Service(s) | Action Steps | Anticipated/ Actual Start Date | Anticipated/ Actual End Date | Documentation to show achievement of Action Step |
|-----------------------------------|--|--------------------------------|------------------------------|--|
| Family Coaching | Intensive strengths-based family coaching, home visits, data entry, family assessments (pre-post), documentation of progress toward family goals | 10/1/2021 | 9/30/2022 | MIS, MoJobs, ChildPlus data systems |
| Emergency Services | Financial assistance for Members working toward stable health/social goals | 10/1/2021 | 9/30/2022 | CMCA payment requisition, MIS |
| Family Skills Development | Building Strong Families classes | 10/1/2021 | 9/30/2022 | pre/post assessment data, sign in sheets, MIS data entry |
| | Getting Ahead | 10/1/2021 | 9/30/2022 | pre/post assessment data, sign in sheets, MIS data entry |
| | Step Up to Leadership | 1/31/2022 | 9/30/2022 | pre/post assessment data, sign in sheets, MIS data entry |
| | REALL simulation | 10/1/2021 | 9/30/2022 | pre/post assessment data, sign in sheets, MIS data entry |
| | Provide quality pre-school education for ages 0-5 | 10/1/2021 | 9/30/2022 | ChildPlus data entry, Kindercharts |
| | Parent Engagement activities | 10/1/2021 | 9/30/2022 | ChildPlus data entry |
| | Home visits and data entry | 10/1/2021 | 9/30/2022 | ChildPlus data entry |

| | | | | |
|--|---|-----------|-----------|--|
| Early Head Start & Head Start & BRIDGE | Provide academic and family support to graduates of Head Start preschool programs to ensure success for children entering elementary school through second grade. | 10/1/2021 | 9/30/2022 | ChildPlus data entry |
| Foster Grandparent Program | Improving physical, mental and social health through volunteer placements | 10/1/2021 | 9/30/2022 | MIS data entry, pre/post assessment |
| | Foster Grandparent Coaching with a health, behavioral and social focus. | 10/1/2021 | 9/30/2022 | MIS data entry |
| Medicaid Expansion | Healthcare Advocates will educate individuals with utilizing health insurance to meet mental and physical health needs. | 11/1/2021 | 9/30/2022 | Missouri Foundation for Health reports, MIS data entry |

OUTCOME INDICATORS

| FNPI(s) or CNPI(s) number, brief descriptor | Target | FNPI(s) or CNPI(s) number, brief descriptor | Target |
|---|---------------|---|---------------|
| FNPI 5a The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food) | 6 | FNPI 5i The number of individuals with no recidivating event for six months. | 3 |
| FNPI 5b The number of individuals who demonstrated improved physical health and well-being. | 635 | FNPI 5i.1 Youth (ages 14-17) | 0 |
| FNPI 5c The number of individuals who demonstrated improved mental and behavioral health and well-being. | 234 | FNPI 5i.2 Adults (ages 18+) | 3 |
| FNPI 5d The number of individuals who improved skills related to the adult role of parents/ caregivers. | 90 | FNPI 5z. Number of individuals who discontinued drug/alcohol use | 1 |
| FNPI 5e The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children. | 50 | FNPI 5z. Number of individuals who increase social inclusion. | 10 |
| FNPI 5f The number of seniors (65+) who maintained an independent living situation. | 50 | FNPI 5z. Number of individuals who obtained health insurance. | 272 |
| FNPI 5g The number of individuals with disabilities who maintained an independent living situation. | 20 | FNPI 5z. Number of individuals who reported a better sense of food security | 12 |
| FNPI 5h The number of individuals with a chronic illness who maintained an independent living situation. | 1 | FNPI 5z. Number of individuals who secured emergency protection from physical and/or emotional abuse. | 1 |
| | | FNPI 5z. Number of individuals with increased safety from domestic abuse in their homes. | 1 |

COMMUNITY ACTION AGENCY
Central Missouri Community Action

Federal Fiscal Year (FFY)
FFY22

CSBG Family Work Plan

Initiative (Proposal/Plan) Name: **Civic Engagement**

Community Action (ROMA) Goal (check all that apply)
Goal 1 Goal 2 Goal 3 Agency Goal

Which Module will this be reported? (Module 2, 3, or 4 choose only one per plan)

Module 4

If Module 3 is selected, a Community Initiative Status/Checklist Form is Required for Each Community Initiative
 Respond to Numbers 1 -11 at time of grant proposal
 Numbers 12 - 14 to be completed during Annual Reporting Process

| NEED(s) as referenced in the Community Needs Assessment | STRATEGY(ies) as referenced in the Strategic Plan |
|---|---|
| CMCA conducted a FY20 Community Needs Assessment representing the counties of Audrain, Boone, Callaway, Cooper, Cole, Howard, Moniteau, and Osage. The data supports CMCA's strategic needs statement #1 - Individuals lack job skills training, business development and work supports for economic success, #2 -Families cannot afford local housing options without public assistance, #3 - Individuals lack financial education and income supports to achieve economic stability, #4- People lack support to address inequality and advance positive outcomes. See <i>CMCA Strategic Priorities/Needs Statements</i> . | Diversity, Equity & Inclusion: Engage Members in Program Planning & Service Delivery; Support Member Self-Advocacy, Support Work of Minority-Led and Minority-Focused Community Groups |

INTERVENTION(s): Narrative description of Initiative, Service(s) and/or Related Outcome(s)

- Provide a **detailed** description of initiative and/or services – and if you consider it an innovative community and/or neighborhood-based initiative, or a collective impact collaboration.
- If the initiative's goals and/or targets are expected to be achieved over an extended period of time (more than one federal fiscal year), please note this in the description, as well as define potential targets that may be realized in the short-term (no more than one federal fiscal year).
- If this is a community-level service/program, please complete a related Community Initiatives Status Form.

Family Coaching - CMCA's Whole Family Approach. WFA is an innovative strategy that focuses on the strengths and resources that a family brings to the table and works with those strengths and resources to develop additional skills through intensive work with Family Coaches. Utilizing the Self Sufficiency Matrix, Coaches will work with families to identify family areas of strengths and needs and will develop long term goals and services to fill gaps and strengthen needs for self-sufficiency. Coaches will provide these intensive services to Head Start, Early Head Start and Housing families who self-select into the Whole Family Approach through one-on-one monthly meetings, home visits, community referrals and resources, and inner-agency programs and services to achieve goals. Families may engage in the Whole Family Approach for the duration of their participation in the above identified programs or until self-sufficiency, as identified by the family, is achieved.

Family Skills Development – Includes 13 accessible life skills modules in Building Strong Families curriculum developed by University of MO Extension; Getting Ahead in a Just Getting by World developed by Phil DeVol is a 10-12 week class designed to teach the hidden rules of middle class to low-income individuals; Reality Education And Life Lessons is a simulation training designed for high school students to experience life through proactive and reactive lenses. Step Up to Leadership is a curriculum that provides opportunities to low income adults who are interested in becoming community leaders through service on a Board of Directors, as members of a Community Action Team and other leadership positions.

Outcomes and Outcome Indicators

- Provide Outcome, Number expected to participate in Program, and the Number expected to achieve the Outcome

Example: Program Name

- Example: 20 of 100 unemployed participants in Job Readiness Program gain employment up to a living wage (FNPI 1b)
- Example: 10 of 20, or 50%, who gained employment remain employed for 90 days (FNPI 1c)

***Please note:** outcomes should only be reported for those NPIs that have supporting programs or activities

Whole Family Approach model, SkillUP, BRIDGE, Foster Grandparents Program, Housing, HS/EHS, Community Organizers are all working toward the NPIs as a total.

Data Management: how will your agency manage and track the data for this initiative

• Please provide data sources, systems/tools utilized for inputting data and tracking progress, personnel responsible for the collection and reporting of this data, and procedures for collecting and reporting (including frequency).

Example: Initiative Name: Ready to Work.

- Data Sources: Skill-Up and CSBG Case management staff forms and case notes.
- Systems used -MOJobs, MIS.
- Collection and Reporting - Case Managers collect and report to CSBG Director by running system reports smoothly.
- CSBG Director is responsible for reporting all outcomes and data quarterly and submitted to the Department.
- CSBG Director reports all final data and outcomes on annual basis.

- Data sources: Family Success Coaches, Financial Opportunity Coaches, Community Organizers data entry and case notes.
- Systems used - MIS, ChildPlus, MOJobs, to filter into CMCA's Data Dashboard
- Collection and Reporting - CMCA Coaching staff named in "Data sources" all collect data and enter into appropriate data system; Site Directors, Program Administrators, Employment & Training Administrator. Family & Community Services Administrative Assistant and Program Officers monitor the day-to-day data collection and data entry;
- Administrators & Program Officer monitor data in systems and provide reporting to Director of Research & Data and Family & Community Services Director on a monthly basis.
- Family & Community Program Officer and Family & Community Services Director are responsible for reporting outcomes and data quarterly and submitting to the Department.
- Family & Community Program Officer and Family & Community Services Director reports all final data and outcomes on a quarterly basis to Agency Board of Directors and semi-annual as well as annual basis to the Department.

Evaluation: (how you know you met the Outcome of the Intervention, Program, Service, Activity)

- Activity Name: Please explain how you will analyze the results of your agency's intervention.
- Include Personnel responsible for determining the effectiveness of the intervention.
- Data sources used for evaluation.
- How and when these results will be communicated (ex, the use of narrative sections on quarterly report document).

- The agency Data Team & Community of Practice (COP) teams made up of the Executive Director, Family & Community Services Director, Director of Research & Data, FCS Program Officer, Employment & Training Program Administrator, Head Start Director, Family Administrators, and Head Start Systems Administrator will analyze all WFA data twice a year; at mid year and end of the year.
- Data sources will include MIS and ChildPlus data
- Data reviews will be communicated on an annual basis through the narrative section of the Agency Annual Report. CMCA will maintain a Data Dashboard for displaying data that will be updated quarterly. Agency Board of Directors and the Department will be updated no less than quarterly on services provided, outcomes and effectiveness of WFA.

| Intervention(s) and/or Service(s) | Action Steps | Anticipated/ Actual Start Date | Anticipated/ Actual End Date | Documentation to show achievement of Action Step |
|---|--|--------------------------------------|------------------------------------|---|
| Family Coaching | Intensive strengths-based family coaching, home visits, data entry, family assessments (pre-post), documentation of progress toward family goals | 10/1/2021 | 9/30/2022 | MIS, MoJobs, ChildPlus data systems |
| | Engage member participation in program planning & service delivery focus groups with DEI lens | 3/31/2021 | 9/30/2022 | focus groups, survey data, membership on Board of Directors/HS Policy Council, sign in sheets |
| | Gather member feedback through redesigned customer experience survey | 1/31/2022 | 9/30/2022 | survey data |
| Support Self-Advocacy through Family Skills Development | Getting Ahead classes | 10/1/2021 | 9/30/2022 | pre/post assessment data, sign in sheets, MIS data entry |
| | Poverty Simulations/ Mini-Poverty Simulations | 10/1/2021 | 9/30/2022 | pre/post assessment data, sign in sheets, MIS data entry |
| | Step up to Leadership classes | 1/31/2022 | 9/30/2022 | pre/post assessment data, sign in sheets, MIS data entry |
| | Connect members to community boards/councils | 10/1/2021 | 9/30/2022 | MIS data entry |
| | Policy Council appointments | 10/21/2021 | 9/30/2022 | PC mtg mins, sign in sheets, MIS data entry |
| | Tenant Forums | 1/31/2022 | 9/30/2022 | sign in sheets |

| FNPI(s) or CNPI(s) number, brief descriptor | Target | | FNPI(s) or CNPI(s) number, brief descriptor | Target |
|---|--------|--|--|--------|
| FNPI 6a The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. | 349 | | | |
| FNPI 6a.1 Of the above, the number of Community Action program participants who improved their leadership skills | 28 | | | |
| FNPI 6a.2 Of the above, the number of Community Action program participants who improved their social networks. | 28 | | | |
| FNPI 6a.3 Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. | 274 | | | |



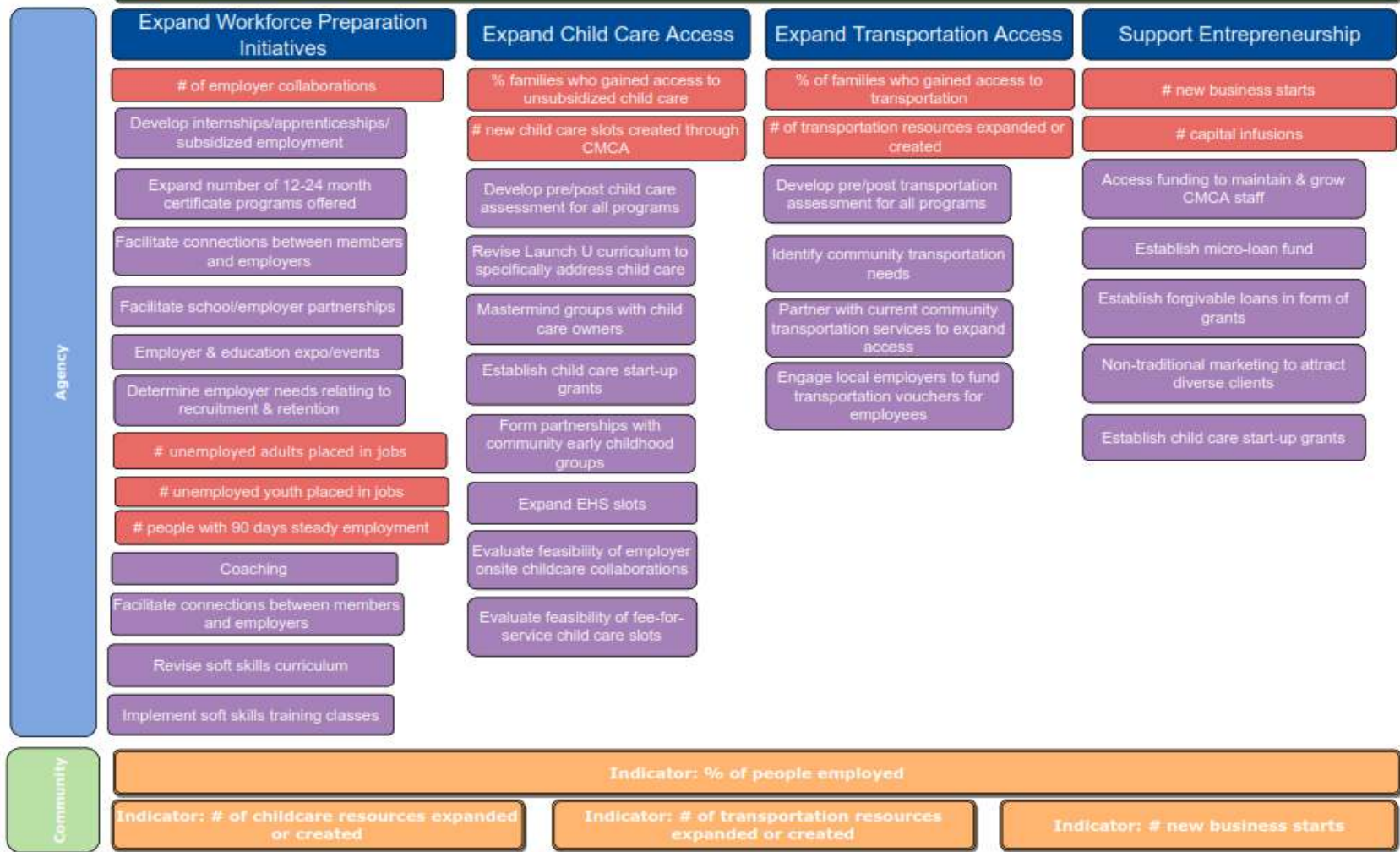
CMCA Strategic Priorities

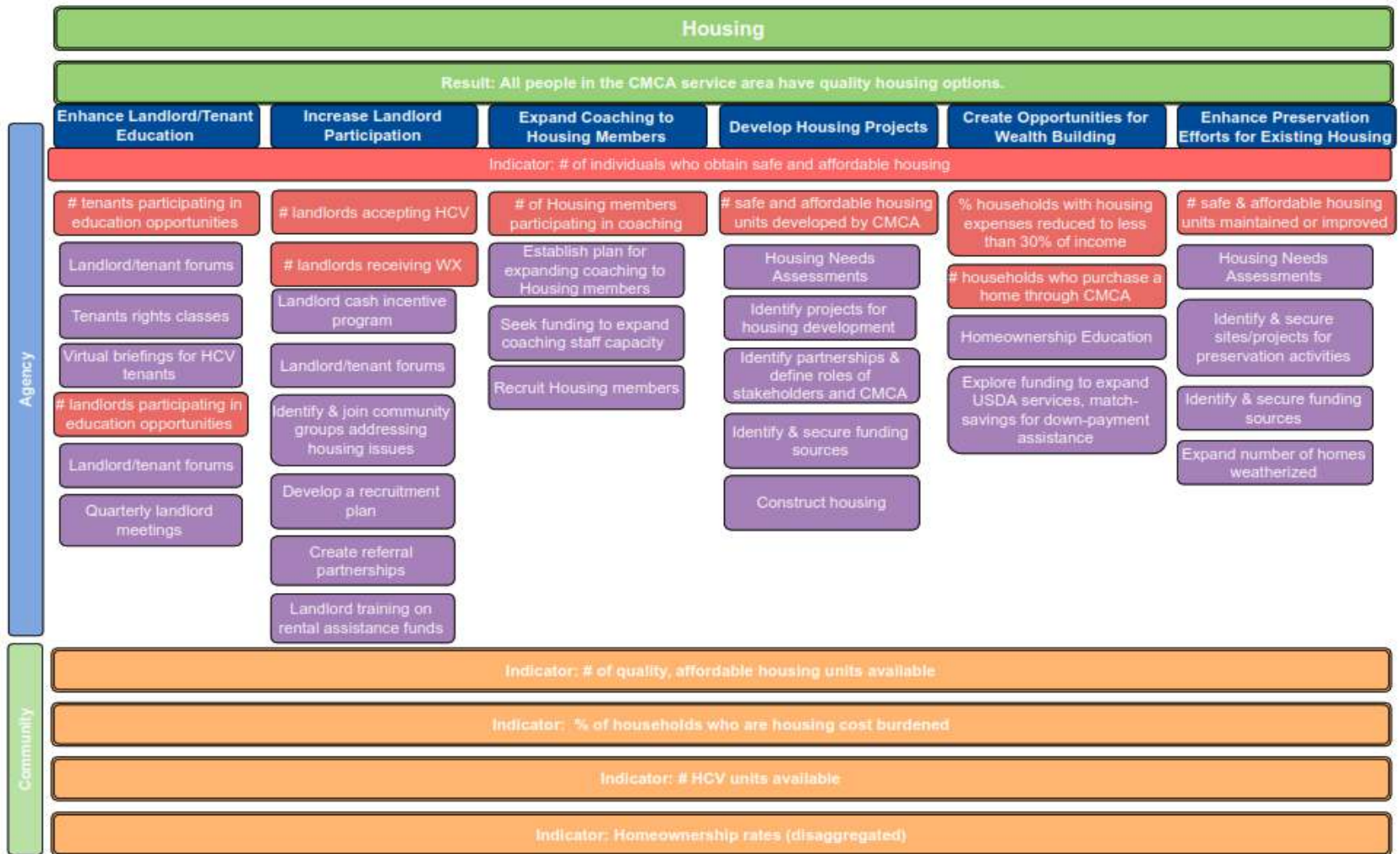
(Needs Statements)

1. Communities lack quality employment opportunities. Individuals lack job skills training, business development and work supports for economic success.
2. Communities lack safe and affordable housing stock. Families cannot afford local housing options without public assistance.
3. Individuals lack financial education and income supports to achieve economic stability.
4. Communities lack support to address inequality and advance positive outcomes for all.

Employment & Work Supports

Result: All people in the CMCA service area have quality employment opportunities.





Financial Education & Income Supports

Result: All people in the CMCA service area have economic stability.

Agency

Enhance Financial Education Services

% people with increased financial literacy skills

of partnerships formed

of financial resources developed

Establish data collection process for community financial opportunities targeting low-income clients

Build intentional partnerships with financial institutions to provide financial opportunities

Build intentional partnerships with employers to provide financial opportunities

Develop an incentive plan for class participation/ goal attainment

Build training bank of resources to target specific groups/topics

Expand financial skills & coaching services to youth

Expand FOC Services

% people with increased net worth

% people with increased short- or long-term savings

% people with increased credit score

Expand entry points for members

Establish TWIN accounts

Expand financial skills classes

Establish access to Credit Bureau Alliance (CBA) services

Teach Digital literacy/technology skills

Increase Access to Health Insurance

families who obtained insurance/access to health care

Form partnerships with employers, medical professionals, and health focused programs

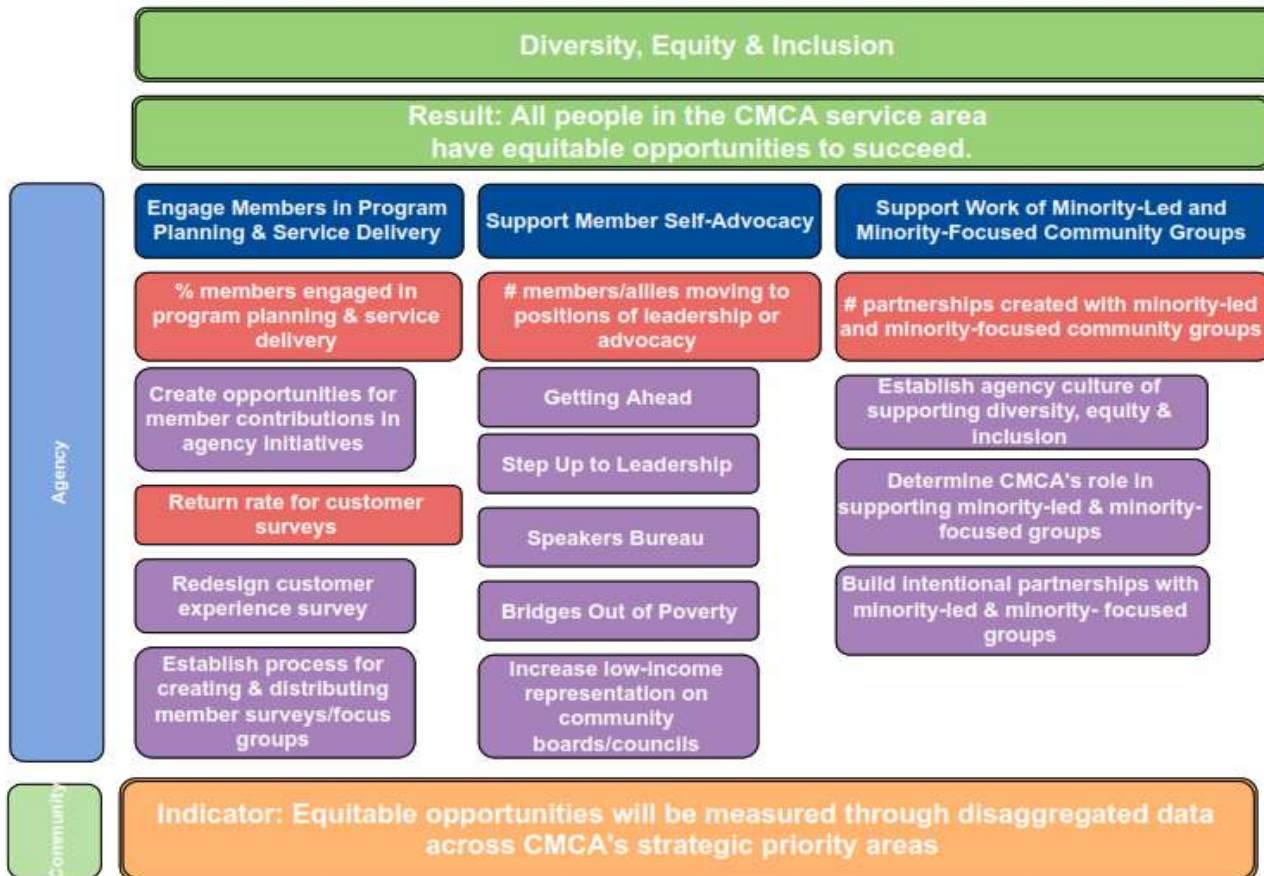
Connect people to insurance options

Provide education on how to use and keep insurance

Community

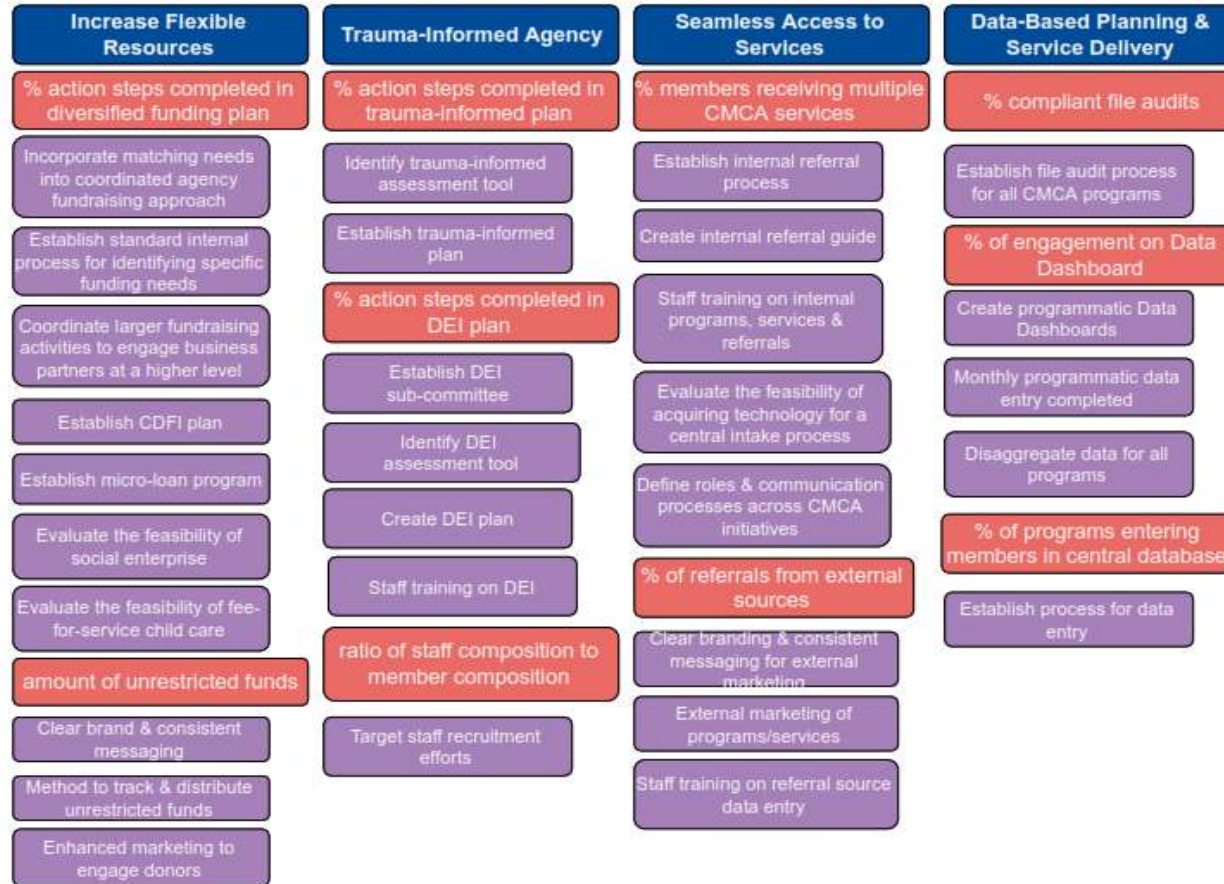
Indicator: # new Financial opportunities offered/ supported by Financial Institutions

Indicator: % people with insurance



Agency of Excellence

Result: CMCA will be an agency of excellence.



Indicator: Organizational Standards

Indicator: CAP Standards of Excellence